

SMSC

Spiritual
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

Moral
Your morals are the rules and judgements that you live by.
Ethics
Laws
Pride
Resilience
Integrity

Social
Social skills are an important part of your daily life.
Relationships
Communication
Assertiveness
Confidence
Respect

Cultural
Your culture is everything around you that you experience every day.
Lifestyle
Influences
Ambitious
Heritage
Traditions

How often do you reflect on SMSC in your life?

ONLINE SAFETY

PSHE & RSHE

PUPIL VOICE



SOCIAL THINKING

OUTDOOR LEARNING



VIRTUES



WIDER OPPORTUNITIES

INCLUSION AND EQUAL OPPORTUNITIES

SOCIAL THINKING

Social Thinking = ME + YOU = US

Social Thinking is the type of thinking you do to figure out yourself and other people.

(Michelle Garcia Winner - Social Explorers Curriculum – Volume 1)

Skills that are often taken for granted in the classroom, for example the ability to share attention and space, attend, listen and respond to others, may not have been learned and practised. These skills have an impact on learning and successful social interaction with peers.

At Pensans, we believe that having the opportunity to learn and practise these skills will enable our children to think about themselves and others. Social thinking is integral to everyone's personal development.

THE CENTRE PIECE OF THE PUZZLE.

The children will learn about the social mind, social expectations, their own thinking and that of others to help them make better decisions and be better learners, and to interact successfully with their peers.

We are excited to be focusing on Social Thinking as we believe that teaching children the concepts they need to engage in learning and collaborative play is relevant to all children, not just those with differences and difficulties with social communication; It is inclusive and embraces diversity.

Building Blocks of Social Development for Young Children



Each block represents a fundamental capacity that is part of the foundation of social learning for all early learners. Each layer represents capacities that are interrelated and interdependent as well as emerging in a similar developmental time frame. One synergistic layer builds upon the next resulting in a fully functional and flexible kindergarten-ready child, armed with the social problem solving skills needed to play with others and learn in a group. As the child progresses in elementary school, the social learning achieved throughout the pyramid supports academic success in reading comprehension, written language, participation in lab work in science, listening and speaking.

We Thinkers! is a dynamic, developmental Social Thinking® social emotional learning curriculum for ages 4-7. It combines colorful storybooks, detailed lesson guides, parent engagement, and a music CD to teach children with and without social challenges to improve their social emotional problem solving skills, allowing them to become better social thinkers.

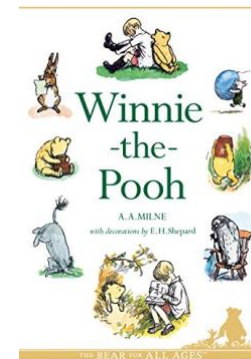
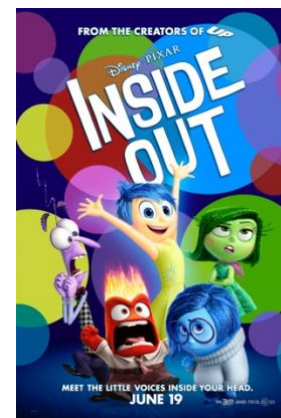
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At Pensans, we have just started teaching the “We Thinkers! Series Volume 1. Social Explorers Curriculum. We have made it bespoke to Pensans, by using an adapted mixed medium approach.



STORY AND PICTURES BY MAURICE SENDAK



PERSONAL DEVELOPMENT CURRICULUM AT PENSANS COMMUNITY PRIMARY SCHOOL

SMSC stands for spiritual, moral, social and cultural development.

Our children's spiritual, moral, social and cultural development and, within this, the promotion of fundamental British values, are at the heart of our school's vision and ethos: PENSANS CARES

(C)ommunity

(A)spirational

(R)elationships

(E)xperiences

(S)uccess

Throughout our broad curriculum, daily timetables, assemblies, trips, newsletters and social media, we endeavour to embrace every opportunity to enable every member of our school community to **personally develop**. We want each and every one of our children to live happy, healthy and productive lives and have hopes and dreams for their future. We are committed to providing an ambitious curriculum which inspires and engages, sparking a passion towards learning. We want to create drive and determination in our children encouraging them to make a difference in our world whilst developing their spiritually and faith.

Spiritual: Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral: Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views and have an appreciation of the **BRITISH VALUES: DEMOCRACY, RULE OF LAW, RESPECT AND TOLERANCE, INDIVIDUAL LIBERTY**

Social: Investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.

Cultural: Accumulation of knowledge, behaviours, and skills that children can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a student will draw upon to be successful in society, their career and the world of work. *(The term 'Cultural Capital' is often used to describe this)*

To aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital.

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

We will be focusing on the Great British Values on our return to school on Monday 5th June.



Our school rules are simple and memorable...

- 1) Follow instructions with thought and care.
- 2) Show good manners at all times.
- 3) Care for everyone and everything.



Mrs Crummay has created a fantastic presentation board to assist the children in understanding our British Values as well as our Virtue of the Week.

This week, KS2 have been lucky enough to take a trip down to Gwithian beach, where they were taught to surf. Despite the wind, it was an amazing 2 days and children really throw themselves at it with a few of them managing to stand up and catch a wave or two back to shore! Thank you to Global Boarders! You taught us how spending time at the beach and in the sea doesn't not only teaches us new skills and water safety but supports our well-being and is good for the

