



Pensans ARB

Curriculum Overviews

"Learning for Life"

Curriculum Overviews for Pathway 1 and Pathway 2 learners

Our curriculum is designed to prepare pupils not only for academic success but also for participation in family, school and community life. We follow the broader school curriculum offer (based on the National Curriculum) whilst adapting the pace, content and delivery to meet the individual needs of learners with Education, Health and Care Plans (EHCPs). Alongside academic learning, we place a strong emphasis on communication development, social development, emotional wellbeing, therapeutic regulation and life skills.

The curriculum is underpinned by the principle of **"Learning for Life"**, ensuring that pupils develop the confidence, resilience and practical skills needed for their future. Everyone has access to a broad and balanced curriculum, but the detail for these young people is very different – making sure they leave the school with the right skills they need to move into their adult life successfully.

Our approach to teaching provides the following each day:

- **Specific Provision** – curriculum based and planned for individual and small group work
- **Enriched Provision** – curriculum through experience, resources, displays, visits and visitors
- **Continuous Provision** – curriculum through the high quality indoor and outdoor learning environment

Our curriculum provides access to the following subjects – Core (English, Maths, Science, Physical and PSHE) and Foundation learning (Topic and Therapeutic – Attention Autism, Sensory, Communication, Motor Skills, Communication and Interaction and Emotional Regulation).

Pathway 1 - Connections Pathway

Pathway 1 is designed for pupils with the most complex learning needs who learn primarily through sensory experiences, exploration and interaction. We would describe these learners as being at the 'engagement' stage.

The curriculum focuses on:

- Attention and engagement.
- Communication and interaction.
- Sensory processing and regulation.
- Developing relationships.
- Early cognition and problem-solving.
- Independence in everyday routines.
- Physical development and self-care skills.

Learning is highly personalised and delivered through structured sensory experiences, Attention Autism approaches, play-based learning and practical activities. Pupils access motivating and meaningful experiences that encourage engagement, curiosity and communication.

Communication may be supported through:

- Total communication environment
- Objects of reference.
- Visual supports.
- Core vocabulary.
- Alternative and Augmentative Communication (AAC).
- Intensive interaction.

Year 1 – 2025-2026		
Autumn 1 Incredible Humans Find out about real life heroes Key focus for this half term: History- the lives of significant others (NC links (KS1) pupils must be taught to: Learn about the lives of significant individuals in the past who have contributed to national and international achievements) DT- Construction (hydraulics) (NC links (KS1) pupils must be taught to explore and use mechanisms (levers, sliders, wheels and axles) in their products) RE - Thankfulness (NC links (KS1) Pupils should learn to: Recognise that thankfulness is important in many religions) Science - Forces (NC links (KS1) Describe how objects move movements such as fast/slow, forwards/backwards, up/down, zig-zag, smooth, bumpy.)	Spring 1 Toys and Games – Magnetic Investigate, design make and test magnetic toys Key focus for this half term: Science – Magnets (NC (KS1) links to working scientifically. Pupils should be taught to Identify and classify → e.g., sorting objects into magnetic / non-magnetic) DT- Construction (structures) (NC links (KS1) KS1 pupils must be taught to: Design purposeful, functional, appealing products for themselves and others → Planning simple constructions such as models, buildings, vehicles.) History- changes (NC links (KS1) Pupils should be taught to identify changes within living memory → This includes exploring how everyday life has changed eg -toys) RE – happy and sad (NC links (KS1) pupils should learn to: Recognise and talk about feelings such as happiness and sadness, and how these appear in their own lives)	Summer 1 My House Investigating my house and where I live and what it is made of Key Concept: DT- Construction Structures (NC links (KS1) Technical Knowledge Build structures, exploring how they can be made stronger, stiffer and more stable) Science- everyday materials (NC links- (KS1) Distinguish between objects and the materials they are made from. Identify and name common materials: wood, plastic, glass, metal, water, rock. Describe simple physical properties.) History- changes (NC links (KS1) Pupils should be taught to: Develop awareness of the past using common words (old, new, before, after) RE- Family (NC links (KS1) Pupils should be taught to understand that families are important in different religions and cultures)
Autumn 2 Let's Celebrate Explore different celebrations in my culture Key Concept: RE – Celebration (NC links (KS1) Pupils should learn to Recognise that celebrations are important in religions) Art- print making (NC links (KS1) KS1 pupils must be taught to: Use a range of materials creatively to design and make products →	Spring 2 Ultimate Predators Study predator animals and what they eat Key Concept: Science – Habitats (NC links (ks1) Year 1 (linked knowledge) Identify and name a variety of common animals (fish, amphibians, reptiles, birds, mammals)	Summer 2 Ten Seeds Identify and investigate plants and how they grow Key Concept: Science- Plants (NC links (KS1) pupils should be taught to Identify and name a variety of common wild and garden plants. Identify and describe the basic structure of plants: (roots, stem, leaves, flowers)

Using sponges, stamps, leaves, rollers, textured objects for printing) History-Events beyond living memory that are significant nationally or globally (NC links (KS1) KS1 pupils must be taught to: Learn about events beyond living memory that are significant nationally or globally Examples include: Remembrance Day (also links to RE) Science- working scientifically (NC links (KS1) pupils should be taught to identify and classify)	Geography- Location (NC links (KS1) Identify where different habitats are found (e.g. oceans, forests, polar regions) Link animals to continents and climates (e.g. penguins → Antarctica, lions → Africa) Understand that location affects temperature, weather and living conditions) Art- Painting (NC links (KS1) Pupils should be taught to use a range of materials creatively Including... Use paint, brushes and tools to create images. Experiment with colour, pattern and texture) RE - New life (NC links (KS1) Pupils should explore the idea that new life is special, precious and celebrated in different ways.)	DT- Food technology (NC links (KS1) Make- Select and use a range of tools and equipment to perform practical tasks (cutting, peeling, mixing). Select and use a range of ingredients) Geography- Direction (NC links (KS1) Pupils should be taught to use simple directional language: near/far, left/right, forwards/backwards) RE- Love (NC links (KS1) pupils should be taught to recognise ways people show love: caring, sharing, helping) All About Me. Review the year and how I have changed SRE Key Concept: Remembering and Reflection
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*Porthmeor class cover Understanding the World; Expressive Arts and Design; Personal, Social and Emotional development; Physical development in all topics for those of Reception age.

Year 2 –2026-2027		
Autumn 1 Me and My World Changing weather and Seasons Key focus for this half term: Science – Seasonal change (NC link Seasonal Changes (KS1): observe changes over the 4 seasons and weather (rain, snow, sun, wind, fog, storms) Cross curricular links- Geography- Features of Environments. (NC link (ks1) Human & Physical Geography: how weather and seasons affect environments)	Spring 1 Wonder Exploring creativity through the wonder of everyday Key focus for this half term: Art- 3D sculpture (NC Link (KS1) Sculpture techniques — Use drawing, painting and <i>sculpture</i> to develop and share ideas, experiences and imagination) Science- Light History- The lives of individuals (within known family) (NC links (KS1) Awareness of the past — Pupils should develop an awareness	Summer 1 Seaside Explore and study the seaside Key focus for this half term: Geography- Place Comprehension (NC links- (ks1) pupils Understand geographical similarities and differences through studying the human and physical geography of: a small area of the UK (e.g., <i>a local or Cornish seaside</i>), and a contrasting non-European country (e.g., <i>a tropical beach</i>). Science- every day materials and properties (NC links (KS1) Identify and

Art- printmaking (NC link (ks1) to Art and design- Children develop a wide range of art and design techniques using colour, pattern and shape) RE – Change (NC link- to RE- Children explore changes in their own lives and how religious celebrate new beginnings)	of the past using common words and phrases relating to time.) RE – Specialness (NC links (KS1) Special objects and symbols — Explore objects that are special in religious traditions and what they represent)	compare the suitability of materials for particular uses (e.g., <i>Why are boats made of certain materials? Why are beach huts wooden?</i>) Art- Textiles (NC links (KS1) Pupils should KS1 pupils should work with a range of materials, including fabric, thread, and textile processes such as weaving, stitching, and collage.) RE - water as a symbol (NC links (KS1) Pupils should Identify how Christians use water in baptism, linking it to belonging, welcome, and new life)
Autumn 2 Exploring Sound Explore the different ways of making sound Key focus for this half term: Science – Sound (NC link exploring senses, noticing sounds, observing changes in sounds) DT- construction (NC link- Structures (KS1): build simple structures; explore strength/stability) RE – Celebration (NC links children explore festivals linked to various religions) Geography- Maps & symbols (NC links (KS1) Children should be taught to use simple maps)	Spring 2 Which Pet Should I Get? Exploring where different animals live Key focus for this half term: Science – Animals and Humans (NC (KS1) links Pupils must be taught to: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammal.) Art- collage (NC Link (KS1) Sculpture techniques — Use drawing, painting and <i>sculpture</i> to develop and share ideas, experiences and imagination) Geography-Place Comprehension (NC links (KS1) pupils should Use simple geographical vocabulary to describe places (e.g., <i>city, village, beach, forest, hill, river</i>) RE – Creation (Christian) (NC links (KS1) KS1 pupils should: "<i>Know that Christians believe God created the world.</i>"	Summer 2 Marvellous Me Investigate what makes up the human body Key focus for this half term: Science – Animals and Humans (NC links (KS1) Pupils should Identify, name, draw and label basic parts of the human body) History- changes within living memory (NC links (KS1) pupils must be taught to: Learn about changes within living memory This includes exploring how aspects of national life have changed, such as: toys, seaside holidays, transport or homes) Art- Drawing (NC links (KS1) Pupils must be taught to: Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space) RE - Remembering (NC links (ks1) Pupils should learn to: Recognise that remembering is important in religions) Children explore why people remember special events, people, and stories. All About Me.

		Review the year and how I have changed SRE Key Concept: Remembering and Reflection
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Year 3 –2027-2028		
Autumn 1 Amazing Machines Explore simple machines and how they help us History (KS1 NC links): Learn about significant individuals. Science (KS1 NC links): Observe and describe how materials are used; describe pushes and pulls; explore simple mechanisms. DT (KS1 NC links): Use mechanisms (levers, sliders, wheels, axles). Art (KS1 NC links): Use drawing to develop ideas and imagination. Geography (KS1 NC links): Use simple maps and symbols. RE (KS1 NC links): Thankfulness PE (KS1 NC links): Master basic movements including running, jumping, throwing and catching. PSHE/P RSHE (KS1 NC links): Learn about goals, working with others, recognising strengths. Computing (KS1 NC links): Understand algorithms; create simple programs; predict behaviour. Music (KS1 NC links): Use voices expressively; play tuned and untuned instruments.	Spring 1 Our Amazing Planet Explore continents, oceans, and natural wonders Geography (KS1 NC links): Compare UK & non-European places. Science (KS1 NC links): Weather; light; natural patterns. Art (KS1 NC links): Painting for colour & texture. DT (KS1 NC links): Simple joining; basic textiles. RE (KS1 NC links): Creation PE (KS1 NC links): Team games; simple tactics. PSHE/ RSHE (KS1 NC links): Caring for the environment. Computing (KS1 NC links): Safe use; common ICT uses. Music (KS1 NC links): Experiment with sounds.	Summer 1 Journeys Near & Far Explore journeys in the local area and beyond Geography (KS1 N C links): Fieldwork; local area. Science (KS1 N C links): Everyday materials. Art (KS1 N C links): Printmaking. History (KS1 N C links): Changes within living memory. PE (KS1 N C links): Balance & coordination. PSHE/ RSHE (KS1 N C links): Friendships; health. Computing (KS1 N C links): Create & store digital content. Music (KS1 N C links): Songs & rhymes. RE (KS1): Journeys
Autumn 2 Celebrations Around the World	Spring 2 Animals and Their Homes	Summer 2 Growing & Changing

Explore different cultural celebrations RE (KS1 NC links): Celebration Science (KS1 NC links): Pupils identify, name and sort everyday materials used in celebration objects (e.g., paper, fabric, metal). They describe the simple physical properties of materials and explore why certain materials are chosen for decorations, clothing or artefacts. Geography (KS1 NC links): Identify seasonal weather patterns; compare places. History (KS1 NC links): Events within living memory. Art (KS1 NC links): Collage using colour and shape. DT (KS1 NC links): Create simple decorations using joining techniques. PE (KS1 NC links): Dance using simple movement patterns. PSHE/ RSHE (KS1 NC links): Belonging; similarities and differences. Computing (KS1 NC links): Use technology safely; digital images. Music (KS1 NC links): Explore rhythm in celebration music.	Explore where animals live and why Science (KS1 N C Links): Identify animals; compare habitats; simple food chains. Geography (KS1 N C Links): Identify physical features (forest, beach, field). Art (KS1 N C Links): Simple sculpture using natural materials. DT (KS1 N C Links): Build simple animal homes using basic materials. RE (KS1 N C Links): New Life PE (KS1 N C Links): Movement linked to animals. PSHE/ RSHE (KS1 N C Links): Caring for living things. Computing (KS1 N C Links): Use digital cameras to record findings. Music (KS1 N C Links): Explore pitch through animal sounds.	Explore how plants and humans grow and change Science (KS1 N C Links): Identify plant parts; observe growth; basic human needs. Geography (KS1 N C Links): Seasonal changes in local environment. Art (KS1 N C Links): Observational drawing of plants. DT (KS1 N C Links): Prepare simple food safely. RE (KS1 N C Links): Change PE (KS1 N C Links): Outdoor athletics skills PSHE/ RSHE (KS1 N C Links): Growing up; changes; personal hygiene. Computing (KS1 N C Links): Use technology to record plant growth Music (KS1 N C Links): Explore tempo through growth themes. All About Me Review the year and how I have changed SRE Key Concept: Remembering and Reflection
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Pathway 2 - Semi-Formal Pathway

Pathway 2 is intended for pupils who are developing early academic skills but continue to require significant support in communication, cognition, regulation and independence.

The curriculum combines:

- Functional literacy.
- Functional numeracy.
- Personal and social development.
- Communication skills.
- Life skills.
- Topic-based learning.
- Therapeutic interventions.

Pupils access a broad and balanced curriculum through practical, multi-sensory and highly structured learning opportunities.

Literacy delivery may include:

- Adapted Read Write Inc. phonics.
- Core vocabulary approaches.
- Communication-focused reading activities.
- Mark making and early writing development.

Numeracy focuses on applying skills in real-life contexts, including:

- Number.
- Money.
- Time.
- Measurement.

- Problem solving.

Learning is highly scaffolded with visual timetables, structured routines and differentiated resources that build confidence and independence.

Year 1 – 2025-2026		
Autumn 1 Big Mistakes! Investigate a manmade disaster Key Concept: History- Significant historical events, people and places in their own locality (NC Links (KS2) pupils must be taught to: Study an aspect of local history. This includes: significant local people Science- Forces (NC links (KS2) pupils must be taught to explore how forces act on objects through practical enquiries (e.g., testing parachutes, spinners, boats, ramps)) Art- 3D (NC links (KS2) pupils must be taught to: Improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials) RE- Good and Evil (NC links (KS2) Pupils should learn to: Describe what different religions teach about good and evil.)	Spring 1 Toys and Games – Electric Investigate, design make and test electric toys Key Concept: Science – Electricity (NC links (KS2) National Curriculum–Year 4: Identify common appliances that run on electricity, construct simple series electrical circuits, Identify and name basic components (cells, wires, bulbs, switches, buzzers)) DT- Textiles Apply skills in textiles (e.g. sewing, joining fabric for soft toys) (NC links (KS2)) Design- Generate, develop, model and communicate ideas Make- Apply skills in textiles (e.g. sewing, joining fabric for soft toys) Evaluate- Evaluate their ideas and products against criteria. History- changes (Nc links (Ks2) knowledge of British/world history identify changes in technology over time, use evidence to ask and answer questions) RE - forgiveness (NC links (KS2) Pupils should Understand what forgiveness means.)	Summer 1 Amazing Buildings Investigate, design, build and test different types of buildings Key Concept: DT- Construction (structures) (NC links (KS2) Make Select from and use a wider range of: Tools and equipment, Materials and components. Apply accurate measuring, cutting and joining) Science- every day materials and properties (NC links (KS2)) Compare and group materials based on their: Hardness, solubility, transparency, conductivity. Give reasons for uses of materials based on properties) History- Events beyond living memory that are significant nationally or globally. (NC links (KS2) Pupils should be taught to Develop chronological understanding. Ask questions and use sources to understand the past) RE- specialness (NC links (KS2) pupils should explore what is considered special or sacred. Understand how people show something is special)
Autumn 2 World Celebration Explore celebrations from other cultures	Spring 2 Deadly 60 Investigate some of the deadliest	Summer 2 The Secret Garden Find out what plants need to grow.

Key Concept: RE –Celebration (NC links (KS2) Pupils should be taught to talk about religious festivals such as Christmas, Easter, Diwali, Eid, Hanukkah) Art- drawing (NC links (KS2) pupils must be taught to: Improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials) Geography- Maps & symbols (NC links (KS2) Pupils should be taught to Use maps, atlases, globes and digital/computer mapping to locate and describe features) Science- working scientifically (NC links (KS2) pupils should be taught to make careful observations)	animals on our planet Key Concept: Science – Animals (NC links (KS2) National Curriculum year 3- children should be taught to identify that animal's (including humans) need: The right types and amount of nutrition, Skeletons for support, protection, and movement.) Geography- Direction (NC links (KS2) National Curriculum. Use the eight points of a compass: North (N), South (S), East (E), West (W) North-East (NE), North-West (NW), South-East (SE), South-West (SW)) Art- Collage (NC links (KS2) National Curriculum pupils should be taught to use a wide range of materials creatively e.g. Combining materials (layering, tearing, cutting, overlapping) Exploring textures and surfaces) RE - Cycle of life (NC links (KS2) National Curriculum pupils should explore how life has stages (birth, growth, death, remembrance) and how different religions understand and respond to this)	Key Concept: Science- Plants. Investigate how water is transported within plants. Explore the part flowers play in the life cycle (NC links (KS2) Identify and describe the functions of different parts of flowering plants: roots, stem, leaves, flowers. Explore requirements of plants for life and growth: air, light, water, nutrients, space) DT- Food technology (NC links (KS2) Make - Prepare and cook a variety of mainly savoury dishes. Use a range of cooking techniques (cutting, mixing, heating) Geography- Features of Environments (NC links (KS2) Human and Physical Geography Pupils should describe and understand key aspects of: Climate zones, Vegetation belts Types of environments (e.g. forests, deserts, rural/urban areas) RE - Ceremony (NC links (KS2) Pupils should be taught to understand what a ceremony is and why it is important.) All About Me. Review the year and how I have changed SRE Key Concept: Remembering and Reflection
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Year 2 –2026-2027		
Autumn 1 My Changing World Natural Disasters Key focus for this half term: Science – Rocks (NC link (KS2) volcanoes and earthquakes) Geography-Volcanoes and Earthquakes (NC link (KS2) Children should understand how physical processes shape environments) DT- Construction (testing structures) (NC link (KS2) children should be taught to research and develop design ideas) RE – Peace (NC link (KS2) children should explore religious and moral responsibilities towards caring for the planet)	Spring 1 Light and Wonder An exploration of light Key focus for this half term: Art-paint/printmaking (NC Links (KS2) pupils should: <i>"improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials"</i>) Science -Light (NC links (KS2) pupils should be taught to: Recognise that they need light in order to see and that dark is the absence of light. Notice that light is reflected from surfaces Recognise that shadows are formed when the light from a light source is blocked by an opaque object. History- lives of significant individuals. (NC links (KS2) The NC states that pupils should learn about: "the lives of significant individuals in the past who have contributed to national and international achievements") RE –Symbol of Light (NC links (KS2) how light is used as a symbol in different religions)	Summer 1 Space Go on a journey in to space Key focus for this half term: Science-Space (NC links (KS2) Pupils should describe the movement of the Earth relative to the Sun in the solar system and describe the movement of the Moon relative to the Earth) History- the lives of significant individuals (NC links (KS2) An aspect of history extending pupils' chronological knowledge beyond 1066 This often includes significant individuals such as: - Florence Nightingale - Mary Seacole) Art- Collage (NC links (KS2) Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials) RE- Journeys (NC links (KS2) Pupils should learn to: Describe why people make religious journeys)
Autumn 2 Sources of Sound Investigate how sound is made Key focus for this half term: Science – Sound (NC KS2 link- Pupils should identify how sounds are made) DT- construction (NC KS2 link- Mechanical systems — Understand and use mechanical	Spring 2 Dear Greenpeace Living things in their habitats Key focus for this half term: Science – Living Things in their Habitats (NC links (KS2) Recognise that environments can change and that this can sometimes pose dangers to living things) Art- textiles (NC link (KS2) Pupils should be taught to: Select from and use a wider range of	Summer 2 My Changing Body Examine what our bodies need and how they change Key focus for this half term: Science – Animals and Humans (links to NC (KS 2) KS2 pupils must be taught to describe the changes as humans develop to old age)

systems such as gears, pulleys, cams, levers and linkages.) RE – Celebration (NC KS2 link- Comparative religion — Compare how different faiths mark important events) Geography- Location (NC KS2 links Maps and atlases — Use maps, atlases, globes and digital mapping to locate countries and describe features.)	materials and components, including textiles, according to their functional properties and aesthetic qualities.) Geography - Place Comprehension (NC links (KS2) Name and locate counties and cities of the UK, geographical regions, key topographical features (hills, mountains, coasts, rivers), and land-use patterns.) RE – Creation (compare Christian and Hindu) (NC links (KS2) Pupils should explore how different religions explain the origins of the universe.)	History- changes within living memory (links to NC (KS2) This allows KS2 to examine changes within living memory in areas such as: • Local schools • Technology • Transport Art- printmaking (links to NC (ks2) pupils must be taught to: Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.) RE – Change (links to NC (ks2) Pupils should learn to: Explore how people experience and respond to change. All About Me. Review the year and how I have changed SRE Key Concept: Remembering and Reflection
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Year 3 – 2027-2028		
Autumn 1 Inventors & Innovations Learn about significant inventors and their creations History (KS2 NC links): Study changes in Britain and significant inventions. Science (KS2 NC links): Identify effects of air resistance, friction and gravity; compare materials by properties.	Spring 1 Earth's Treasures Investigate rocks, soils, and natural resources Geography (KS2 NC links): Climate zones, biomes, rivers, mountains. Science (KS2 NC links): Rocks; fossils; soils. Art (KS2 NC links): Textiles & mixed media. DT (KS2 NC links): Structured textiles. RE (KS2 NC links): Stewardship; Specialness	Summer 1 People of the Past And where they lived. Geography (KS2 N C links): Settlements; land use. Science (KS2 N C links N C links): Enquiry; light; materials. Art (KS2 N C links): Textiles & pattern. History (KS2 N C links): Significant individuals. RE (KS2 N C links): Remembering

DT (KS2 NC links): Apply mechanical systems (gears, pulleys, cams, levers, linkages). Art (KS2 NC links): Improve mastery of techniques including printmaking. Geography (KS2 NC links): Use maps, atlases and digital mapping. RE (KS2): Good & Evil PE (KS2 NC links): Use running, jumping, throwing and catching in isolation and combination. PSHE/RSHE (KS2 NC links): Develop resilience, teamwork, problem solving and responsibility. Computing (KS2 NC links): Design, write and debug programs; use sequence, selection and repetition. Music (KS2 NC links): Play and perform in solo and ensemble contexts; improvise and compose.	PE (KS2 NC links): Competitive games; attack/defend. PSHE/ RSHE (KS2 NC links): Sustainability & responsibility. Computing (KS2 NC links): Search technologies; digital content. Music (KS2 NC links): Notation; appreciation.	PE (KS2 N C links): Flexibility; strength; technique. PSHE/ RSHE (KS2 NC links): Identity; wellbeing. Computing (KS2 NC links): Analyse & present data. Music (KS2 NC links): Performance & notation.
Autumn 2 Festival Traditions & Their Origins Investigate how festivals began and how they have changed Key Concept: RE (KS2 NC links): Ritual & Symbolism Science (KS2 NC links): Pupils compare and group materials based on properties such as hardness, solubility, transparency and conductivity. They investigate reversible and irreversible changes linked to festival traditions (e.g., melting wax, burning candles, dissolving ingredients).	Spring 2 Habitats & Adaptations Investigate how animals adapt to their environments Science (KS2 N C Links): Classification; adaptation; environmental change. Geography (KS2 N C Links): Biomes; ecosystems; land use impact. Art (KS2 N C Links): 3D modelling; detailed observational drawing. DT (KS2 N C Links): Structures designed for purpose; evaluating strength. RE (KS2): Cycle of Life PE (KS2 N C Links): Gymnastics sequences; control and balance.	Summer 2 Human Body Systems & Health Investigate body systems and how to stay healthy Science (KS2 N C Links): Digestive system; circulatory system; nutrition. Geography (KS2 N C Links): Human impact on health & environment. Art (KS2 N C Links): Detailed anatomical drawing DT (KS2 N C Links): Healthy recipes; nutritional understanding. RE (KS2 N C Links): Reflection & Growth PE (KS2 N C Links): Athletics techniques; stamina; performance improvement.

Geography (KS2 NC links): Cultural diversity; human geography. History (KS2 NC links): Historical origins of traditions; chronology. Art (KS2 NC links): Textiles and cultural patterns. DT (KS2 NC links): Structures and materials for purposeful products. PE (KS2 NC links): Perform dances using advanced movement patterns PSHE/ RSHE (KS2 NC links): Respect, diversity, community. Computing (KS2 NC links): Create digital content; evaluate sources. Music (KS2 NC links): Analyse musical traditions; compose themed pieces.	PSHE/ RSHE (KS2 N C Links): Responsibility for the natural world. Computing (KS2 N C Links): Present data using software; branching databases. Music (KS2 N C Links): Compose using dynamics and tempo.	PSHE/ RSHE (KS2 N C Links): Puberty; emotional changes; healthy lifestyle. Computing (KS2 N C Links): Data logging; analysing changes over time Music (KS2 N C Links): Compose using structure and form. All About Me Review the year and how I have changed SRE Key Concept: Remembering and Reflection
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