



Assessment in Maths @Pensans

1. Previous knowledge

At the start of each unit, teachers will check using previous years [maths.co.uk](https://www.maths.co.uk) that children have the required knowledge to access the topic. Analysis of this will inform S plans for the unit.

2.

Retrieval

At the start of each lesson, retrieval questions are used to assess and build on understanding from knowledge in this unit. These will also extend back into units/lessons from previous years.

3. Direct instruction

Assessment of understanding formatively happens throughout every stage in a lesson. Questioning (cold calling, probing questions, meta cognitive thinking), discussions, show me boards, peer talk etc. effects pace of lesson and identifies where more scaffolds can be used.

4. Independent practise

Assessment is continued through questioning, live marking, and from the confidence of the child and the choices they make.

5.

During the unit

Teachers will assess key knowledge and concepts throughout the unit. This can alter S plans, adding/changing lessons when needed. It allows pre and post teach lessons to be added as well as interventions to be planned.

6.

End of a unit

A [maths.co.uk](https://www.maths.co.uk) assessment will be completed at the end of each unit. This will help inform teachers even further who may need an intervention to help then learn further.

7 Half-termly/Termly assessments

Each half term, teachers will use their assessment for learning to upload the teacher assessment onto Insight.

Each term, summative assessments are carried out on [maths.co.uk](https://www.maths.co.uk) and uploaded to Insight. This is inline with TPAT assessment policy.

Assessment
and feedback

