

## Pensans C.P. School R.E. Curriculum 2 Year Rolling Programme

	<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
<b>EYFS</b>	<u>Unit 1</u> Why is the word God so important to Christians?  <b>(Creation)</b>	<u>Unit 2</u> Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?)  <b>(Incarnation)</b>	<u>Unit 3</u> Being special: where do we belong?  <b>(Thematic)</b>	<u>Unit 4</u> Why do Christians put a cross on their Easter Garden? (Why is Easter special to Christians?)  <b>(Salvation)</b>	<u>Unit 5</u> Which places are special and why?  <b>(Thematic)</b>	<u>Unit 6</u> Which stories are special and why?  <b>(Thematic)</b>
<b>Year 1/2 A</b>	<u>Unit 13</u> What is the good news Christians believe Jesus brings?  <b>(Gospel)</b>	<u>Unit 8</u> Why does Christmas matter to Christians?  <b>(Incarnation)</b>	<u>Unit 14</u> What is the good news Christians believe Jesus brings?  <b>(Gospel)</b>	<u>Unit 9</u> Who is Jewish and how do they live?  <b>(Judaism)</b>	<u>Unit 10</u> What do Christians believe God is like?  <b>(God)</b>	<u>Unit 11</u> What does it mean to belong to a faith community?  <b>(Thematic)</b>
<b>Year 1/2 B</b>	<u>Unit 7</u> Who do Christians say made the world?  <b>(Creation)</b>	<u>Unit 15</u> Who is a Muslim and how do they live? (Part 1)  <b>(Islam)</b>	<u>Unit 17</u> Who is a Muslim and how do they live? (Part 2)  <b>(Islam)</b>	<u>Unit 16</u> Why does Easter matter to Christians?  <b>(Salvation)</b>	<u>Unit 18</u> What makes some places special to believers?  <b>(Thematic)</b>	<u>Unit 12</u> How should we care for the world and for others, and why does it matter?  <b>(Thematic)</b>
<b>Year 3/4 A</b>	<u>Unit 19</u> What is it like for someone to follow God?  <b>(People of God)</b>	<u>Unit 20</u> What is the Trinity and why is it important for Christians?  <b>(Incarnation/God)</b>	<u>Unit 21</u> How do festivals and worship show what matters to a Muslim?  <b>(Islam)</b>	<u>Unit 22</u> How do festivals and family life show what matters to Jewish people?  <b>(Judaism)</b>	<u>Unit 25</u> What kind of world did Jesus want?  <b>(Gospel)</b>	<u>Unit 30</u> How and why do people mark the significant events of life?  <b>(Thematic)</b>

<b>Year 3/4 B</b>	<b><u>Unit 23</u></b> What do Christians learn from the creation story? (Creation/Fall)	<b><u>Unit 27</u></b> What do Hindus believe God is like? (Hindus)	<b><u>Unit 29</u></b> What does it mean to be a Hindu in Britain today? (Hindus)	<b><u>Unit 28</u></b> Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	<b><u>Unit 26</u></b> For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	<b><u>Unit 24</u></b> How and why do people try to make the world a better place? (Thematic)
<b>Year 5/6 A</b>	<b><u>Unit 31</u></b> What does it mean if Christians believe God is Holy and loving? (God)	<b><u>Unit 38</u></b> Why do Christians believe that Jesus was the Messiah? (Incarnation)	<b><u>Unit 32</u></b> What does it mean to be a Muslim in Britain today? (Islam)	<b><u>Unit 40</u></b> What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	<b><u>Unit 35</u></b> How can following God bring freedom and justice? (People of God)	<b><u>Unit 36</u></b> What matters most to Humanists and Christians? (Thematic)
<b>Year 5/6 B</b>	<b><u>Unit 37</u></b> Christians and how to live: what would Jesus do? (Gospel)	<b><u>Unit 42</u></b> Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)	<b><u>Unit 41</u></b> For Christians, what kind of king is Jesus? (Kingdom of God)	<b><u>Unit 33</u></b> Why is the Torah so important to Jewish people? (Judaism)	<b><u>Unit 39</u></b> Why do Hindus want to be good? (Hindus)	<b><u>Unit 34</u></b> Creation and science, conflicting or complementary? (Creation/Fall)