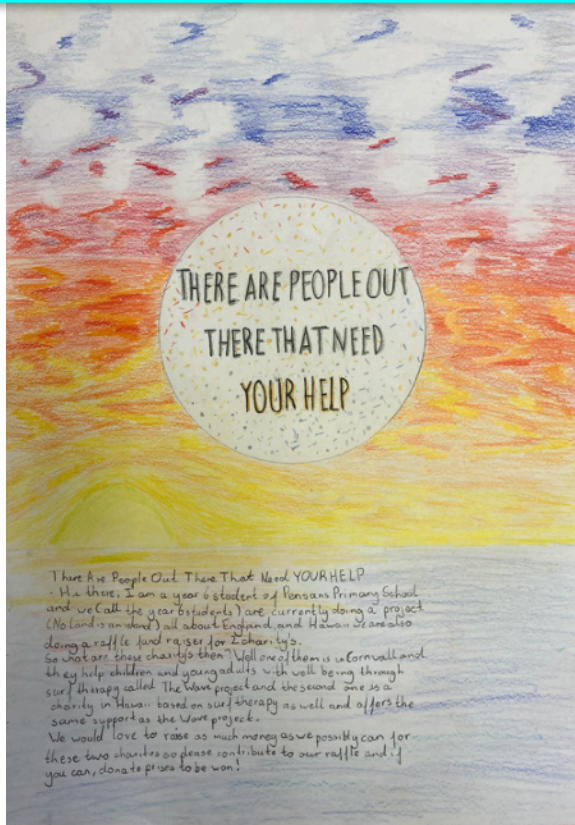


Pensans Post

Summer term 07/05/2021



Turquoise Class held a competition to create a poster for raffle donations to fundraise for our well-being projects as part of our final outcome. Here are our two winners: Ciaran and Jenny.



As part of recognising outstanding learning behaviours, we will be celebrating the children who have achieved **BLUE** each week. Well done to everyone who achieved it this week!



Blue:

I produce **outstanding** work.

I have **worked my hardest** and the adults around me recognise that I have made a **great effort**.

I have been a **fantastic friend** to others, helping out when I was needed.

I continue to make all of the **right choices** in my learning and behaviours.

I show **care and consideration** for others and my school.

Class	Well done for achieving blue this week!
Bumblebees	Andreya and Thorin
Green	Ava and Izzy
Orange	Jack and William
Violet	Nina and Skylar
Amber	Raymond and Armel
Cobalt	Rowan and Eli
Indigo	Luna and Imogen
Turquoise	Alfie E and Katelyn

EYFS - Caterpillars, Butterflies and Bumblebees

Drop off : 8.45am Caterpillars and Butterflies and 8.55am for Bumblebees

Pick Up: As arranged with teachers: 11.45am or 2.45pm

Path towards Nancealverne School to EYFS wooden gate.

Wednesdays 12.45pm pick up.

Phase 1 - Green, Orange and Amber

Drop off - 8.50am

Pick Up - Green, Orange, Amber - 2.50pm

Green and Orange Class - through the KS1 playground near the disabled parking bay.

Amber Class - Doors to the right of Reception area door.

Wednesdays 12.40pm pick up.

Phase 2 -Cobalt, Violet and Indigo

Drop off - 8.40am

Pick Up - 2.40pm

Cobalt Class - through end doors in KS1 playground, near the disabled parking bay.

Violet Class - through shared area doors to the left of Reception area.

Indigo Class - through the gates to the main playground and then through the shared area doors.

Wednesdays 12.30pm pick up.

Phase 3 - Turquoise

Drop off - 8.30am

Pick Up - 2.35pm

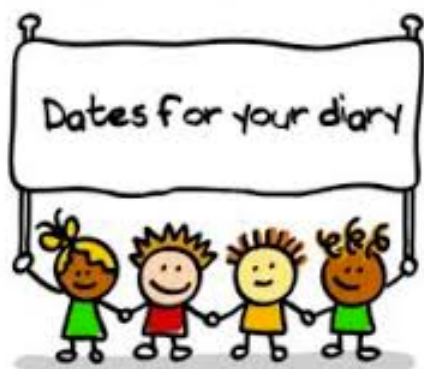
Through the gate to the main playground and straight onto the playground

Wednesdays 12.20pm pick up.

Families with more than one child.

Drop Off - 8.45am. Pick Up - 2.45pm

Wednesdays 12.45pm pick up.



DATES FOR YOUR DIARY

Mon 24th May - INSET day

Fri 21st & 28th May - Y6 art sale at Jubilee Pool Market 10am - 1pm.

31st May - 4th June - Half term

Mon 7th June - INSET day

23rd July - Last day of Summer term

* EYFS: Caterpillars, Butterflies & Bumblebees (Y0)

* Phase 1 / KS1: Green (Y1) & Orange (Y2) & Amber (Y3)

* Phase 2 / KS2: Cobalt (Y4/5), Violet (Y4/5), Indigo (Y4/5)

* Phase 3 / KS2: Turquoise (Y6)

Stars of the week



Butterflies	Lexi	For fabulous drawing and mark making and recognising lots of rhyming words
Bumblebees	Tommie	For great teamwork at tidy up time
Green	Jacob	Excellent maths work this week and always being a great friend
Orange	Sophia	For being an all round star and settling into Orange Class so beautifully!
Amber	Jazmine	For her fantastic work in all areas this week!
	Caitlyn	For her enthusiasm in her French learning.
Violet	Harry	For his positivity and friendliness in the class. Harry is an all around superstar!
Cobalt	Lainey	For a mature attitude to her work this week in all areas, showing independence and resilience. Keep it up Lainey, it has been fantastic to see!
Indigo	Jago	He has been a fantastic role model in his learning and trying to help his friends at playtime and lunchtimes. He is able to explain mathematical problems very well and ask help when he needs it. Great job Jago!
Turquoise	Sophie	For her incredible contribution to our "Moral Dilemma" Check-In. You explained how to use Restorative Justice to resolve it absolutely brilliantly. Thank You. (See the following page for an example of our check-ins).

You are practicing

Love

when you...

- Treat others as you want them to treat you
- Say kind and loving things
- Share your things and yourself
- Love people just as they are
- Take good care of the things you love
- Do what you love and love what you do

Affirmation

I am a loving person. I show my love with thoughtful acts, kind words and affection. I treat others the way I want to be treated.



If you think your child may be entitled to "Free School Meals" please email Mrs Oliver in reception (messages@pensans.cornwall.sch.uk) This also applies to those having free dinners because they are in Reception, Year 1 and Year 2 and have "Universal Infant Free School Meals" because of their age. This is especially important if your child is currently in Orange Class (Year 2) as from September these children will not be eligible for free meals just because of their age. You will need to apply if you think you are eligible because of your income. Our school also receives Pupil Premium funding for each child on Free School Meals so as well as helping you, it also helps our school.

FREE
SCHOOL
MEALS





Aloha Team Turquoise! How are you feeling and why? As you know when I fell to Earth and landed on an Hawaiian Island I found it tricky. I needed to feel safe and like I belong. I still find things tricky sometimes but with Ohana and R.J. Sessions I now know how to talk about the things that I find tricky and how to move forward. Ben and Jacob are finding things tricky...so for your check in today can tell me about how you would help them resolve things and to move forward together please?



- Restorative Facilitation Questions
1. What happened?
 2. What were you thinking? (At that moment)
 3. How were you feeling?
 4. Who else was affected?
 5. What is needed to make things better?
 6. How can we move forward?

BE THE PERSON YOU NEEDED WHEN YOU NEEDED HELP

• Ben takes his class rugby ball outside to play. Jacob is told he can't play as the game is full. He picks up the ball and runs away with it. Ben follows and asks for the ball back and is verbally abused by Jacob. The duty teacher comes across the boys on top of each other fighting.



Turquoise Class were given a moral dilemma this week and were asked to resolve it using the Restorative Justice approach we use in school each day. Please have a read of just a few of the amazing examples from Team Turquoise, all of them carefully explaining the importance of good communication, repairing the harm and making things as right as possible.

Sophie Uren Good morning TFT! I am a happy and relaxed 8 because we get half a day and I enjoy doing my work at home, anyway, if I came across the two boys fighting before the teacher did, I would go and get the teacher that is closest to me, I would then ask if I could be part of the r.j session because I was a witness and I think I would have information about the fight so if I was in the r.j session I would be able to give pieces of the puzzle to the facilitators and then the boys would be able to move forward without any worries or concerns about it. 😊

Katelyn Ralph Today I am feeling a 7 because I am tired and the first thing I would do is to split them up and take away the ball. When they are both calm, do an R.J. Session and ask them the RJ questions about how they felt at the time and how can we move forward together and when they are friends they can all play rugby together again

Alfie Enticknap Hello good morning I am feeling a 9 because I am ready to learn and happy 😊 and I would do an R.J session with them and help them get along again and they could play rugby together and not fight and become friends again

Are you following us on Twitter and FaceBook? Keep up-to-date with all of the exciting things that are going on on @pensansschool (Twitter) and @pensans.primary (Facebook)



Computer and video games have a Pan-European Game Information (PEGI) rating printed on the front of the case. If your child is at Pensans, any game they play or watch should have a green PEGI. Please be aware that playing games out of their age range is a child protection issue and be aware of what they are playing. Even if your child is only watching an older family member playing a game with a 12, 16 or 18 rating, they still are being exposed to unsuitable material.