Cricket

| Key unit objectives | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|------------------------------|--------|--|--------|---|--------|--|
| Step 1 | | To move confidently. | | Run, jump and catch in combination. | | To retrieve, catch, intercept, and stop a ball when fielding. |
| Step 2 | | To use an underarm throwing technique. | | Catch a ball with good control. | | To pay shots that allow the ball to be hit to different areas of the field into spaces. |
| Step 3 | | To choose simple tactics in game. | | To understand the rules of cricket. | | To bowl overarm. |
| Step 4 | | To move into space. | | Hit a ball towards a target. | | To use skills and tactics to outwit opponents when fielding. |
| Step 5 | | To strike a ball into space. | | Use space when fielding to make it difficult for opponents. | | To use skills and tactics to outwit opponents when batting. |
| Step 6 | | To compete with others. | | Participate in modified competitive games, showing good teamwork. | | To participate in competitive games. |
| Declarativ e knowledge | | React to situations in ways that make it difficult for opponents, applying simple tactics like hitting the ball into space to help score more points. Begin to understand | | Explain the tactics you have used in games. Communicate, collaborate, and compete with others, following the rules of the game. Recognise what you do | | Learn how to evaluate and recognise your own success and areas for improvement. Develop an understanding of how to improve in |
| | | the importance of preparing safely for | | well and what you find | | different physical activities and sports. |

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| | | exercise – warming | difficult and explain good | |
|-------------|---|----------------------------------|------------------------------|-------------------------------|
| | | up. | performances. | |
| | | | | |
| | | Recognise what is | Chose fielding skills which | |
| | | successful | make it difficult for your | |
| | | | opponent. | |
| Procedural | | Show good awareness | Show control, | Perform skills, |
| knowledge | | of others when | coordination and | including retrieve, |
| kito wteage | | playing games. | consistency when | intercept and stop a |
| | | | throwing and catching a | ball, with accuracy, |
| | | Develop fundamental | ball. | confidence, and |
| | | movement skills, | | control. |
| | | becoming increasingly | Hit a ball with increasing | |
| | | confident and | control from a tee and | Bowl using an |
| | • | competent. | progress to without a tee. | overarm technique, |
| | | 5 6 | _ , ,, | beginning to vary |
| | | Perform a range of | Take up spaces/positions | speed and length of |
| | | actions with control | that make it difficult for | delivery. |
| | | including catching, | the opposition. | Orandella and Karetar |
| | | gathering, and hitting | | Use skills and tactics |
| | | a ball with increasing | | to outwit opponents |
| | | accuracy. | | when fielding, |
| | | Throw/hit a ball in | | bowling, and |
| | | different ways e.g. | | batting. |
| | | high, low, fast, slow. | | Work as part of a |
| | | riigh, iow, jast, siow. | | team that covers the |
| | | | | areas to make it |
| | | | | hard for the batter to |
| | | | | score runs. |
| | | | | score raits. |
| | | | | Use tactics that |
| | | | | involve bowlers and |
| | | | | fielders working |
| | | | | together. |
| Vocabular | | Batting | Fielding | Wicket |
| | | Fielding | • Fielder | Keeper |
| У | | Striking | Wickets | Crease |
| | | • Grip | Communication | Outfield |
| | | Long barrier | Striking | Fast bowl |
| | | Teamwork | Teamwork | Technique |
| | | | · realitivorit | |

Cricket

| Catching Wickets Bat Ball Aim Feeder Fielder Underarm | Underarm Wicket keeper Skill Technique Points Swing Tournament Compare | Quality Run up Tournament Awareness Bowling Tactics Straight drive Block |
|--|---|--|
| | | |
| , | DiscussFree Space | |