Pensans Community Primary School Newsletter

Autumn Term One: Week Beginning 10.10.25





Mrs Ambrose's Weekly Update

Dear Parents, Families and Friends,

A lovely week of autumnal weather with sunshine and showers! Please ensure your children have named coats in school now as it can get quite chilly between the sun bursts \bigcirc

Luckily the weather has been kind when the children have been out on trips this week and Porthminster had a great time at Trewidden Gardens today. Next week Porthcurno Class are looking forward to visiting Penlee Museum next Wednesday with a workshop on the Stone Age to support their History curriculum this term.

Our new Toddler group Pensans Pebbles is proving to be popular on Thursdays from 9.30-11.30. Please if you know of anyone with babies to 3 yo that might enjoy joining in with the group.

Halloween Disco is next Tuesday. Porthmeor and Porthminster are having a Halloween Party on Friday 17th between 1:00pm and 2:00pm

We break up for half term next Friday 17th at 3.10p.m. Return to school Monday 3rd November.

Have a good weekend all

Niki Ambrose

Headteacher's Award

















Stars of the Week For being so helpful and kind

Cape Class

Lamorna

For being so helpful and kind to others and for her amazing knowledge about nature and seasons.

Gwithian Class

Rhys

For super use of his Makaton to communicate.

Godrevy Class

River

For trying her best and giving things a go.

Porthcurno Class

Lexi G

For her super determination and effort in all her learning this week

Sennen Class

Jenson

For always showing willing and a readiness for learning! As well as supporting others so well!

Polzeath Class

Evelyn

For always being on task and completing all her work this week.

Porthmeor Class

Casper

For trying new things this week.

Porthminster Class

Lottie

For her resilience, patience and tolerance all week. We are all so proud of you!

Out and About Club



Attendance

Our school target for attendance is 97%

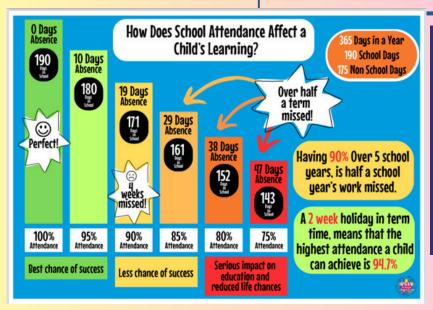
Monday October 6th - Friday 10th October 2025

Joint 1st Place:

Porthminster + Polzeath 100%

2nd Place: Porthcurno 95.33%

3rd Place: Sennen: 93.87





Breakfast Club

Our Breakfast Club is open from 7:45am and costs £3.00 per session for your first child and then £1.50 for 2nd child (and any further siblings)

If you are entitled to Free Schools or Pupil Premium the cost of Breakfast Club is £2 for your first child and £1 for 2nd child (and any other further siblings

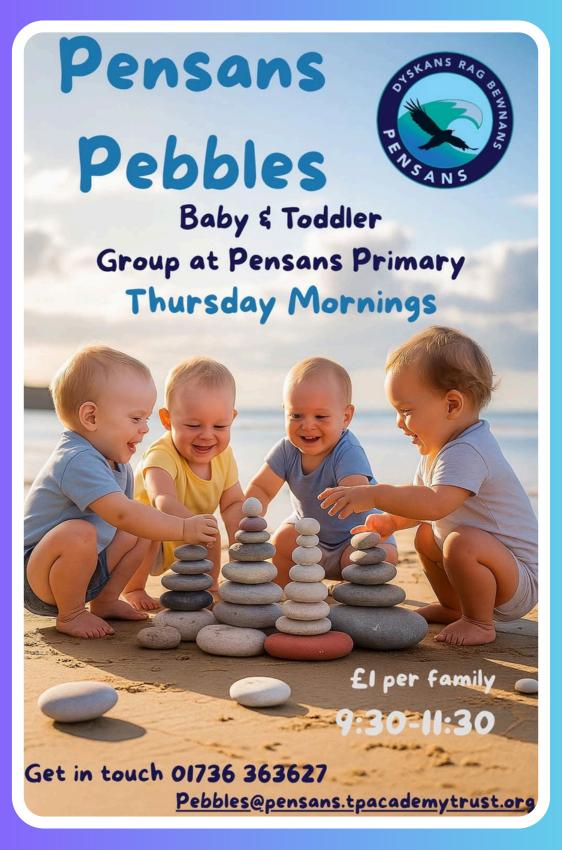


Any children who are on the school site unsupervised before 8:30am will join the Breakfast Club Children and you will be charged accordingly. This will happen to ensure that we are safeguarding all of your children.





Nursery Provision £8 per hour for 2 year olds £6 per hour for 3 year olds



10 Top Tips for Parents and Educators ING WITH TRAUMAT

Children and young people may face a wide range of traumatic or challenging events - from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

A PREDICTABLE ENVIRONMENT

trauma often feel unsare or uncertain.
Creating routines, setting clear expectations,
and maintaining consistency can help restore a
sense of security. This structure offers
reassurance and helps children feel more in
control of their surroundings.

USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassu especially when talking about difficult or sensitive subjects.

TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more autwardly challenging. Highlight that there's no 'one way' children respond.

AVOID RETELLING OR **RELIVING TRAUMA**

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding

AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like
"It's not that bad" or "You're okay" may shut
down children's emotional expression and are
often not helpful. Instead, acknowledge what
they're feeling, even if it seems small. Validating
a child's emotions helps them feel seen and
encourages open communication in future.

UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling such as angry, scared or sad - builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

SEEK PROFESSIONAL SUPPORT

While many children benefit from While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging

BE PATIENT - HEALING

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.





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We know how tough things can be when a parent or carer is facing a terminal illness — especially around the holidays.

That's why we've **extended our Crisis Fund** to offer **shopping vouchers** for a range of retailers, helping families with children prepare for Christmas.



Whether it's gifts, food, or essentials - don't go without this year. We're here to help.



gunnerskids.org

gunners kids



December 14th | 11am to 2pm

St Erme Community Centre

Enchanting magic show

Hands-on Christmas crafts

Music to get everyone in the spirit





SCAN QR CODE FOR FULL DETAILS For families with children when a parent/carer has a terminal illness. FREE





SPACE

Supporting parents and children emotionally

SPACE is a new **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

This 5 session, face to face programme will cover:

- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress

- Managing different emotions
- Understanding behaviour
- Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care

The SPACE course will be presented by Siân Miles, Pastoral & Safeguarding Lead,& Mel Berryman, Family Support Worker.

Pensans School - between 9-11am Dates:Friday 7th November; Friday 14th November; Friday 21st November; Friday 28th November; Friday 5th December



To register your interest or find out more, please email smiles@pensans.tpacademytrust.org or call 01736 363627











Autumn '25- Please action before 17th October 2025



Proudly supporting Department of Health & Social Care in Improving the physical & mental wellbeing of families living in England

Are you the School Business Manager? If not, please update the details here

To all school leaders

Please can all school leaders & business managers kindly forward Family First magazine onto parents. This can be done as a solus email, text, or by simply adding Family First to your very next e-newsletter to parents. Please find all options below.

This applies to all schools in England, including:

- local-authority-maintained schools & pre-schools
- academies
- free schools
- alternative provision schools
- pupil referral units
- independent schools
- boarding schools

Γhank you,

The Family First Team

Please add schools@familiyfirst.co.uk to your Safe Senders List

How to share Family First

We have included various options below, depending on your distribution methods...

- Including a link Share the following link with parents by solus email or text https://familyfirst.co.uk/issue4-25
- Including a pdf Click the link below to download, save and attach the PDF file to your next e-newsletter to parents.

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