



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see our 2022 – 2023 PE and Sport Premium document which shows the impact of our activities and actions during 2022 - 2023 at Pensans CP School - Physical Education (pensansprimary.co.uk)		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1.REAL PE Create curriculum including: Real PE/Gym, Jasmine platform – training and programs.</p>	<p>1.Primary generalist teachers as they need to lead the activity and pupils as they take part.</p>	<p>1.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>1.Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>1.Primary teachers more confident to deliver effective teaching off PE. The school has a consistent approach with a broad curriculum. The curriculum creates habits and develop essential behaviors, physical literacy, emotional and thinking skills in all children.</p>	<p>1.£695 annual subscription.</p>
<p>2.PE planning scheme</p>	<p>2.Primary generalist teachers as they need to lead the activity and pupils as they take part.</p>	<p>2.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>2.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>2.Primary teachers will be more confident to deliver effective teaching off PE. The school has a consistent approach with a broad curriculum.</p> <p>2.Children are engaging in a range of sport specific activities and experiencing high quality PE lessons.</p>	<p>2.£199 annual subscription.</p>
<p>3.Street dance sessions for KS2.</p>	<p>3.Pupils because they will take part, teaching staff and support staff because they will be present.</p>	<p>3.Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>3.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>3.Teachers will be upskilled from the instructors and Pupils will develop an interest in dance and increase their confidence by performing to the school.</p>	<p>3.£1217</p>

<p>4.Use of local sports clubs to enhance the PE.</p>	<p>4.Primary generalist teachers as they need to lead the activity. Pupils, TA'S and HLTA'S as they take part.</p>	<p>4.Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>4.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>4.Children will have gained confidence in a variety of sports and will also gain social and emotional skills for life.</p> <p>4.Provision in targeted year groups as well as upskilling the teaching staff in those year groups and the school with have more community collaboration with local clubs.</p>	<p>Gym- £468 Cornwall BMX- £105 Tennis- £350 Cornish Pirates- £432 Cricket- £480</p>
<p>5.Equipment – School purchased useful equipment needed.</p>	<p>5.Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Pupils as they will take part.</p>	<p>5.Key indicator 2- Engagement of all pupils in regular physical activity.</p>	<p>5.Additional equipment allows all pupils & staff to access Real PE/ PE planning and lunchtime provision. This brings lower KS2 in line with the provision that already exists in upper KS2.</p> <p>Equipment will also be shared with EYFS and KS1 as necessary. Equipment allows reliability of assessment of the physical literacy.</p>	<p>5.£2143</p>
<p>6.Use GoActive clubs to support afterschool clubs.</p>	<p>6.Coaches and pupils.</p>	<p>6.Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>6.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>6.Coaches utilised to engage children in sports and physical activity. All children have been given the opportunity to engage in a variety of sports.</p> <p>6.Fundamental skills will be developed from year 1-6. Children will experience a range of new sports.</p>	<p>6.£2040</p>

<p>7.Introduce lunchtime sport sessions/activities for pupils using a play leader award.</p>	<p>7.Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity and pupils as they will take part</p>	<p>7.Key indicator 2 -The engagement of all pupils in regular physical activity The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>7.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>7.More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children build on leaderships skills and confidence.</p>	<p>7.£843</p>
<p>8.Top-up swimming for non-swimmers</p>	<p>8.Pupils as they will take part.</p>	<p>8.Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>8.Children will have gained confidence in swimming – an essential skill for living in Cornwall. Children will have gained more confidence and skills post lockdowns and meet expected standard for KS2.</p>	<p>8.£1381</p>
<p>9.Surf safe adventure group Sennen</p>	<p>9.Children, teaching staff and coaches.</p> <p>10.Primary generalist teacher because</p>	<p>9.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will have gained confidence when swimming in their local area. They will have increased water safety.</p>	<p>9.£1090</p>

<p>10.Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on:</p> <ul style="list-style-type: none"> • Self-Review • Statement compliance • Tailored CPD opportunities • Monitoring & Evaluation <p>11. Continued delivery of YST Healthy Movers scheme in EYFS to develop physical literacy and social and emotional development</p> <p>12.Extra-curricular clubs</p>	<p>they will deliver the curriculum and PE lead as they will regularly meet to discuss schools' development of PE.</p> <p>11.Early Years students</p> <p>12.Primary specialist teachers and teaching assistants because they will deliver the clubs. Pupils because they will take part.</p>	<p>10.Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>10.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>11.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>12.Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>12.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>12.Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>10. Staff will be upskilled and feel confident in teaching PE. PE led will support development of PE to ensure quality learning is happening in lessons and the learning progression is working well.</p> <p>10.Overall, the school will have a balanced and progressive curriculum.</p> <p>11.Develop children's physical literacy in EYFS, support their social and emotional development and create healthy, active learners.</p> <p>12.All children have had the opportunity to take up a place on a sporting club. Support staff will be upskilled and confident in teaching clubs using skills observed during lessons.</p> <p>Clubs will be targeted at PP children to ensure they want to take part and have the chance to. All children will experience wellbeing and success through being active and participating.</p>	<p>10. £1000</p> <p>11.No cost- Fully funded through Public Health England.</p> <p>12.£885</p>
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<p>13.Continued participations in the Cornwall School Games with a wider selection of children taking part in the CSG events, cluster festivals and county wide supporting competitions.</p>	<p>13.All children from Y1-Y6</p>	<p>13.Key indicator 5- Increased participation in competitive sport.</p> <p>13.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>13.The CSG ensures that a wider variety of children can compete in appropriate level of competition.</p> <p>13.Through taking part they've improved key skills such as perseverance, resilience, collaboration as well as having increased confidence and enjoyment.</p>	<p>13.No Cost</p>
<p>14. Improving Physical develop in EYFS.</p>	<p>14.Children in EYFS</p>	<p>14.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>14.Children in EYFS will develop key physical literacy skills and fundamental skills needed as they progress into Y1 and beyond.</p>	<p>14. £744</p>
<p>15.Forest school</p>	<p>15.All children</p>	<p>15.Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Forest School programs create a positive, sustainable impact for primary children by enhancing their physical development. Through hands-on outdoor activities, children improve their motor skills, coordination, and overall fitness while fostering a deep connection with nature and promoting environmental stewardship</p>	<p>15.£3190</p> <p>Funding for the year =17,510</p> <p>Total spent= £17,262</p> <p>Remaining= £248</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Create routes to introduce and foster pupils' leadership and independence skills through Sports Leader training for Year 5/6 pupils including leading activities for younger children.</p>	<p>Children in Y5 and Y6 have been trained to uphold the profile of PE throughout the school. Sports leaders have gained their Playmakers Leadership Award and have supported lunchtime sessions for younger children. Leaders in Y5/6 are beginning to become more confident in developing their leadership and independent skills by leading activities, managing and creating physical development sessions.</p>	<p>Next year, we will develop more training to increase the confidence on children delivering the playmaker award. Similarly, we will develop these roles further to lead more activities consistently (e.g sports days and lunchtimes).</p>
<p>Enhance staff skills by having them collaborate with experienced and specialist sports coaches and through other professional development opportunities. Likewise, offer children chances to connect with their local community and participate in sports clubs.</p>	<p>Specialist coaching for the children has also benefitted staff by providing valuable professional development. This has enhanced their confidence and skills in teaching different sports. CPD opportunities from these coaches have empowered staff to deliver high-quality PE lessons in sports and activities they were previously less familiar with. Children have enjoyed engaging with local coaches and sports clubs, gaining more opportunities to explore various sports. The gym club was an exceptional opportunity for our children and served as a wonderful introduction to the club.</p>	<p>Next year, we will continue to provide CPD for staff in areas they have identified. We will continue to work with local sports clubs and coaches.</p>
<p>Embedded schemes for learning in school to create a well-balanced curriculum where staff feel confident to teach the curriculum and children feel successful.</p>	<p>Our two PE schemes (REAL PE and PE planning) has ensured inclusion of all children, and ensured the school has a consistent approach with a broad curriculum in place throughout. Both schemes have raised the profile of PE across the school and teachers feel uplifted and more confident in delivering PE. Similarly, Children are accessing a balanced and sequenced curriculum.</p>	<p>Next year, we will increase CPD for staff by providing training days and encourage staff to use the 'my learning platform' on the website.</p>

<p>Ensure that children are introduced and participate in a wide range of sports through extra-curricular clubs and participations in the Cornwall School Games events.</p>	<p>Children from Year 1-6 have competed in a wider selections of school events, festivals this year. In turn, this have increased keys skills such as perseverance, resilience and collaboration and increased confidence and enjoyment. In after school clubs, Children have tried new sports or been given the chance to develop their skills further. A weekly 'girls only' football clubs has ensured all children have experience wellbeing and success through being active and participating.</p>	<p>Next year, we will continue to introduce children to a wide range of sports through our extra-curricular clubs and participation in the School Games events. In addition to this, a pupil voice panel will be created so children can contribute more regularly.</p>
<p>Provide necessary equipment to deliver the curriculum and increase physical development across the school.</p>	<p>The additional equipment has allowed the reliability of assessment of the physical literacy TPAT wheel and enabled all pupils & staff to access the curriculum and increase participation of physical education both during school e.g. lunch times and after school e.g. during clubs. Increased physical development through equipment in the Early Years supports fundamental skills needed as they progress into Y1 and beyond. All children within the school can use this equipment as of when required.</p>	<p>Investment in equipment is vital to develop physical literacy across the school. It has a limited lifespan due to volume of use.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	We have had a successful increase in percentage of competent and confident swimmers. Children have swam in smaller groups allowing more focused lessons. During the Autumn Term, our local pool space closed for some minor repairs, children have attended fewer sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	A significant number of children were unable to swim competently, confidently and proficiently when entering Y6. Therefore, priority was given to build children's confidence or entering the water and swim 25m.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>21%</p>	<p>Children attended a surf safe adventure group in the Autumn Term. Next year, we will be ensuring children KS2 attend surf life saving courses.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>All 19 children in Y6 attended top-up sessions. In the Autumn Term children, it was identified that all children in Y6 would require top-up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Next year, we are looking into Swim England swimming courses for identified staff. In addition to this, we are reviewing our monitoring and assessment regarding swimming.</p>

Signed off by:

Head Teacher:	<i>Niki Ambrose</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Holly Catterall
Governor:	TBC
Date:	13.6.24