Cape Class Medium Term Plan- Autumn 2 (Cycle A)

I wonder….. What colour can we see? Why is it cold?

Real Life Experiences:
Harvest - pumpkins
Celebrations - Christmas around the World
Divali, Bonfire Night
Winter/ weather

Environment and Community:
As above
Christmas Nativity
Advent

Whole School Events:
Anti-Bullying Week
NSPCC PANTS
Children in Need
Remembrance Day
Poetry Day
Road safety week
Divali - 20th October 25

Personal, Social and Emotional Development:



Self-regulation

Feel strong enough to demonstrate a range of emotions.

Managing Self

Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.

Building Relationships

Communication and Language:



Listening, Attention and Understanding

Understand simple instructions like "give to nanny" or "stop".

Identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple

Speaking

Put two words together to describe e.g.: 'green apple'

Start to answer simple questions about a text e.g.: 'where is the pear?'

Physical Development:



Gross Motor Skills

Gain control of body through large movements.

Healthy Movers 3x per week

Fine Motor Skills- see progression of tools document)

Start to dress independently e.g.: using zips and buttons on coats

Children to make sensible choices about clothing for different weather

Literacy:



Enjoys sharing books with an adult

Starts to retell stories with the help of props

Explore key vocabulary through linked activities

Maths:

See separate EYFS maths plan



Knowledge and Understanding of the World:



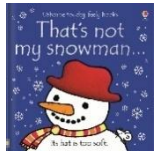
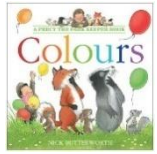
Expressing Arts and Design:



Core Texts



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Compare amounts, saying 'lots', 'more' or 'same'. Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.	Explore the changing environment outside in different times of the year	Use a wider variety of tools and size of brushes to explore paint and other materials which make marks Enjoy and take part in action songs	  Traditional Tale- Goldilocks and The Three Bears. <u>Rhymes and Songs: See Nursery Rhyme Progression</u> Twinkle Twinkle Little Star Baa Baa Black Sheep Incy Wincy Spider