

Nursery Rhyme Progression Plan



Year Group / Term	Autumn Term	Spring Term		Summer Term	
2-Year-Old Nursery Room - Cape	Twinkle Twinkle Little Star Baa Baa Black Sheep Incy Wincy Spider	Pat-a-Cake Round and round the garden Wheels on the Bus Humpty Dumpty		Row, Row, Row Your Boat Hickory Dickory Dock Head, Shoulders, Knees and Toes	
3-4-Year-Old Pre-School Gwithian	Repeat previous 10 Jack and Jill Mary Had a Little Lamb If You're Happy and You Know It	Old MacDonald Had a Farm The Farmer's in His Den Little Bo Peep Down in the Jungle		Polly Put the Kettle On 1,2,3,4,5 once I caught a fish alive. Wind the Bobbin Up	
Reception - Gwithian	Repeat previous Miss Polly Had a Dolly Five Little Speckled Frogs Sing a Song of Sixpence The Grand Old Duke of York	Green Grass Grows All Around I Know an Old Lady Who Swallowed a Fly The Ants Go Marching The Big Ship Sails		This is the House that Jack Built I Had a Little Nut Tree Animal Fair Ten Green Bottles	
Reception - Gwithian Additional music - CHARANGA - songs and instruments	Me! (Learn to sing nursery rhymes and action songs) Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Christmas Production Songs	Everyone! (Learn to sing nursery rhymes and action songs) Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping on The Bed Twinkle Twinkle If You're Happy and You Know It Head, Shoulders, Knees, and Toes	Our World! (Learn to sing nursery rhymes and action songs) Old Macdonald Incy Wincy Spider Baa Baa Black Sheep, Row, Row, Row Your Boat The Wheels on The Bus The Hokey Cokey	Big Bear Funk Revisit selection of nursery rhymes and songs Sea songs and local Cornish music	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat

Progression Key

🟢 **Repetition & Rhythm (2-Year-Olds)** – Simple, repetitive rhymes with strong rhythm, actions, and limited vocabulary to build speech patterns. Encourages repetition for confidence.

🟡 **Increased Vocabulary & Storytelling (3-4-Year-Olds)** – Longer rhymes, simple narratives, wider vocabulary, early counting concepts, and more varied melodies. Encourages joining in and remembering sequences.

🔴 **Complex Structures (Reception)** – Multi-verse songs, traditional ballads, rhymes with varied structures, older language. Encourages memory, comprehension, and expressive performance.