

1. Previous knowledge

At the start of each topic within the subject, teachers will check (using the progression documents) that children have the required knowledge to access the topic.

2.

Addressed misconception

On each command module, there is a section that refers to common misconceptions from the previous lesson. This is addressed as a class.

3.

Retrieval

At the start of each lesson, retrieval questions are used from the lesson before to check understanding. These also extend back into lesson throughout the topic.

4.

Continuous Quizziz

Throughout the unit, teachers will add to a cumulative quiz with the knowledge being taught. This can be used throughout the topic at any point to help embed the learning. It is also used after the topic as a form of retrieval to embed in the working memory.

5.

Formative assessment

teachers will use live marking in class to help form a picture of the level of understanding of pupils.

6. Show what you know

In most lessons, children complete their learning by showing off knowledge they have from the teaching. This can be done in a variety of ways and allows children to feel comfortable in presenting their work.

7.

Final assessment

Show what you know – children will have prompts from each lesson as well as the lessons question. They will use this to help them answer the over-arching enquiry question. Alongside this, children will also complete a test on the substantive knowledge learnt in the topic.

**Assessment in History
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