

Gwithian Class Medium Term Plan- Autumn 2 Cycle A



I wonder….. Who's my Hero? What is Celebrated?

Real Life Experiences:

Visits from the Emergency Services
Trip to Fire station
Visit from a 'super-hero'

Environment and Community:

As above
Christmas Nativity
Advent
Christmas trip to Rogue theater/ visit from santa

Whole School Events:

Anti-Bullying Week
NSPCC PANTS
Children in Need
Remembrance Day
Poetry Day
Bonfire night
Road safety week (17th November)
Diwali - 8th November 2026

Personal, Social and Emotional Development:



Self-regulation

Increasingly follow rules, understanding why they are important. (preschool)

Identify and moderate their own feelings. (Reception)

Managing Self

Understand emotions select and use activities and resources with help. (preschool)

Be confident to try new activities reception)

Building Relationships

Initiate play (preschool)

Communication and Language:



Listening, Attention and Understanding

Begin to focus attention on more than one thing (preschool)

Listen carefully to rhymes and songs, paying attention to how they sound. (reception)

Speaking

Sing a range of songs._ (preschool)

Articulate ideas and thoughts in well-formed sentences. (Reception)

Learn new vocabulary (Reception)

Physical Development:



Gross Motor Skills

Skip, hop, stand on one leg and balance for a game like musical statues. (preschool)

Decide which gross motor skills use to match tasks and activities i.e. crawl or run across a plank (preschool)

Progress towards a more fluent style of moving with control and grace. (reception)

Healthy Movers 3x per week
REAL PE - Social (Jumping and landing, seated balance)

Fine Motor Skills- see progression of tools document)

Decide which physical skills to use to match a task -demonstrate increasing

Literacy:



Comprehension

Have favourite book and seek out a peer to share or read alone and talk about it (preschool)

Anticipate key events in stories. (reception)

Word Reading

Notice print, such as the first letter of their name, or a familiar logo. (preschool)

Blend sounds into words. (Reception)

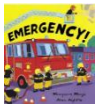
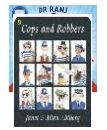
Writing

Add marks to their Drawings.(preschool)



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Build constructive and respectful relationships with adults and peers. (reception). **Life wise:** • Fire Safety 1 • Fire Safety 2 • Road Safety 1 • Road Safety 2 **Circle time** Feelings and faces (preschool) Being kind and friendship (reception).		strength in hands and fingers for manipulating tools. (preschool) Use a range of tools competently, safely and Confidently. (reception).	Form lowercase letters correctly (reception) Identify sounds and write the single sounds. (reception) **READ WRITE INC: Reception** Oral blending and segmentation Assessed groups Read all set 1 sounds **PHONOLOGICAL AWARENESS: Preschool** Sound discrimination Environmental sounds Instrumental sounds Body percussion Voice sounds
Maths: **See separate EYFS maths plan** 	**Knowledge and Understanding of the World:** 	**Expressing Arts and Design:** 	**Core Texts** 
Numbers Subitise to 3 (preschool) Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle') (preschool) Subitise (reception). Link the numeral with cardinal explore composition of numbers up to 10 (reception).	**Past and Present** Show interest in different occupations (preschool). Talk about lives of people around them, and roles in society (reception). Compare and contrast characters from stories including figures from the past (reception).	**Creating with Materials** Explore different materials freely, beginning to develop own ideas what to make. (preschool). How to join materials. (preschool). Represent objects by drawing. (preschool). Explore colour and colour mixing. (preschool).	       



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Numerical Patterns

Talk about and explore 2D and 3d shapes (for example, circle, rectangles, triangles and cuboids) using informal and mathematical language 'sides' 'corners' 'straight' 'flat' 'round' (preschool)

Select rotate and manipulate shapes (reception)

People, Cultures and Communities

Explore different occupations i.e. gardener, chef, school cook (preschool).

Develop positive attitudes about the difference between people (e.g. Diwali, Christmas). (preschool).

Talk about members of the community (reception)

Describe their immediate environment. (reception)

Draw information from a map. (reception)

Recognise people have different beliefs and celebrate special times in different ways. (reception)

RE- Why is Christmas special for Christians? (reception)
Main focus: gifts and giving
Recall simply what happens at a traditional Christian festival (Christmas).
Say what makes their family and friends special to them.

The Natural World

Use senses to explore -talk about what they see and feel (preschool).

Understand the effects of the changing seasons around them (Autumn) -explore natural world around them (reception)

Safely use and explore a variety of materials, tools and techniques, explore artistic effects (reception)

Being Imaginative and Expressive

Create dance moves to music. (preschool).

Play instruments with increasing control. (preschool).

Learn Christmas songs. (preschool).

Sing in a group or on their own matching pitch and following melody. (reception)

BBC bitesize fireworks/jobs
Nativity book

Possible texts for book corner
Christmas Nativity
Rama And Sita
Topsy And Tim- Meet The Firefighters
Meet The Police
Go To The Hospital
Pumpkin Soup

Rhymes and Songs: See Nursery Rhyme Progression

Poetry to perform=Cake-o-saurus (Celia Warren)



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	Describe what see, feel and hear when outside. (reception)		