



Pensans ARB

Curriculum Overview

"Learning for Life"

Curriculum Overview for Pathway 3 learners

Our curriculum is designed to prepare pupils not only for academic success but also for participation in family, school and community life. We follow the broader school curriculum offer (based on the National Curriculum) whilst adapting the pace, content and delivery to meet the individual needs of learners with Education, Health and Care Plans (EHCPs). Alongside academic learning, we place a strong emphasis on communication development, social development, emotional wellbeing, therapeutic regulation and life skills.

The curriculum is underpinned by the principle of **"Learning for Life"**, ensuring that pupils develop the confidence, resilience and practical skills needed for their future. Everyone has access to a broad and balanced curriculum, but the detail for these young people is very different – making sure they leave the school with the right skills they need to move into their adult life successfully.

Our approach to teaching provides the following each day:

- **Specific Provision** – curriculum based and planned for individual and small group work
- **Enriched Provision** – curriculum through experience, resources, displays, visits and visitors
- **Continuous Provision** – curriculum through the high quality indoor and outdoor learning environment

Our curriculum provides access to the following subjects – Core (English, Maths, Science, Physical and PSHE) and Foundation learning (Topic and Therapeutic – Attention Autism, Sensory, Communication, Motor Skills, Communication and Interaction and Emotional Regulation).

Pathway 3 - Formal Pathway

Pathway 3 supports pupils who can access a greater proportion of the wider school curriculum offer while still requiring specialist provision to meet their additional needs.

The curriculum includes:

- Wider school learning objectives based on the National Curriculum
- Literacy and numeracy taught through structured programmes.
- Foundation subjects delivered through engaging topic-based themes.
- Explicit teaching of social communication and emotional regulation.
- Independence and preparation for future transitions.

Pupils follow this curriculum offer by direct access to wider school classes within an appropriate Year group, and have access to the following:

- Read Write Inc. phonics and reading programmes.
- Structured mathematics learning.
- Science.
- History.
- Geography.
- Art.
- Design and Technology.
- Religious Education.
- Music.

High expectations are maintained whilst providing the specialist strategies, environmental adaptations and therapeutic support required for success. Learning is personalised through clear next-step targets, individual EHCP outcomes and regular assessment to ensure sustained progress which includes input from the wider school class-based teachers delivering this learning.

Formal Learning – Overview of areas accessed within the main school setting

- For those learners who are able to access learning at an age-appropriate level, there is a clear way in which they can engage in this learning within the wider school offer.
- Learners may be able to access age-related learning in one subject area – or a number of subject areas, depending on their ability and the appropriateness of the learning environment they would be able to engage with.
- Consideration is always given to the age of the student, the class group and dynamics which they would be engaging with, and the curriculum subject itself – is this a more practical based subject, or one which young people can engage with throughout needing the highest level of support.
- Support, guidance and consideration around assessment and progress is also gained from the wider school teachers and subject leads in the appropriateness of the curriculum offer for ARB learners.
- Students join lessons and take part in learning in the same way as their peers. Teachers within key classes create, record and assess work in line with the class work.
- Feedback from wider school teachers is also given to Annual Review meetings and progress reports to parents on a termly or annual basis.

Wider School Offer - Core	Wider School Offer – Foundation	Wider School Offer - Enriched
• English • Phonics – Reading • Writing – Handwriting • Maths • Science • Physical Education	• History • Geography • Art • Design Technology • Music • PSHE and RE	• Access to the indoor and outdoor learning environment • Social times – lunch and break • Experiences • Resources and Displays • Educational visits • Visitors to the school • After School and Holiday Clubs

*The detail of learner’s curriculum access will depend on their age, year group lesson and subject attended. This detail is found in main school curriculum documents for each subject area and monitored by the subject leads in the wider school for breadth and coverage in each Key Stage.