

Pensans Post

Autumn term 06/11/2020



Dear Parents and Carers,

Welcome back after half-term. Tree works have taken place over the holiday, sadly some of our trees were suffering from 'Ash Die Back' and in order to keep ourselves and the public safe some hard pruning was necessary. Luckily, our site supervisor John Tallon has some fantastically creative ideas which will use the wood that has been left on site. Watch this space...

The second stage of improving the fencing around the perimeter of Pensans School also got underway in the half term. The playground used by Years 1,2 and 3 has been upgraded with the new metal fencing and work will continue this term to secure the whole site. Our plan is to have fencing around the perimeter of the school with gates at the entrance by the fire station and by the path to Reception.

Thank you so much for helping with the congestion at the beginning and the end of the school day. By sticking to your designated times, entrances and wearing a face mask, you are helping to reduce the risk of infection on our school site.

If your child needs to self isolate or we need to send a 'Bubble' home to isolate because of a positive case we will provide remote learning. During the parent consultations you let us know what you are able to access from home and we are ready to support the children at home should the need arise. Please let your child's teacher know if your circumstances change regarding home learning via email to messages@pensans.cornwall.sch.uk.

As you will see in this newsletter, we are continuing to work on our Bees, Bugs and Butterflies Project that started nearly two years ago and we cannot wait to have you back in helping to re-wild the grounds.

We miss having you in school and look forward to a time when we can safely be together.

Have a safe and relaxing weekend

Angela Clay



We are very thankful to Chris Elcox for making 7 sets of these beautiful emotional monsters from "The Colour Monster" book to help the children in each class to learn to recognise and talk their feelings. She has been making these from home as we are sadly unable to have adult support in school this term. If you are able to support from home in anyway please message us at messages@pensans.cornwall.sch.uk.

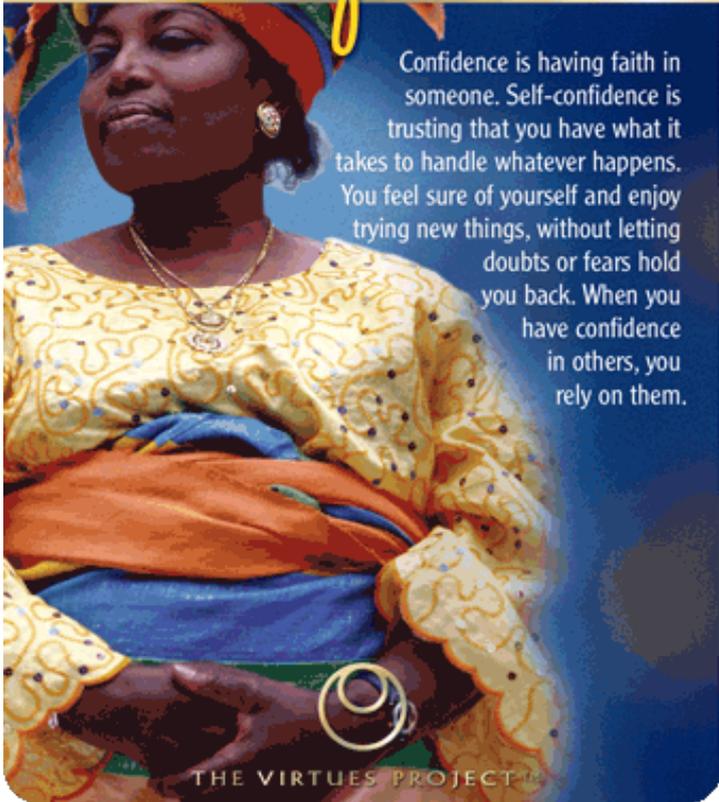


Are you following us on Twitter?

Keep up-to-date with all of the exciting things that are going on @pensansschool



Confidence



Confidence is having faith in someone. Self-confidence is trusting that you have what it takes to handle whatever happens. You feel sure of yourself and enjoy trying new things, without letting doubts or fears hold you back. When you have confidence in others, you rely on them.

THE VIRTUES PROJECT

You are practicing

Confidence

when you...

- Know you are worthwhile and feel sure of yourself
- Don't let fear, doubt or worry stop you
- Discover your talents and try new things
- Learn from your mistakes
- Think positively
- Trust that all things work together for good

Affirmation

I am confident. I appreciate my gifts and give my best. I enjoy trying new things. I welcome new possibilities.



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School Dinners

Week commencing 09/11/2020 is week 3. Weekly menus are on our school website.

If you think your child may be entitled to "Free School Meals" please let Mrs Oliver in reception know. This also applies to those having free dinners because they are in Reception, Year 1 and Year 2 and have free "Universal Infant Free School Meals" because of their age. Our school also receives Pupil Premium funding for each child on "Free School Meals".

Children going home after lunch on Wednesday - collection times

Unless you have applied for a Wednesday afternoon place for your child, please collect them after their lunches at the times below at their normal pick up place.

EYFS Caterpillars / Butterflies / Bumblebees	Phase 1 Green / Orange / Amber	Phase 2 Cobalt / Violet / Indigo	Phase 3 Turquoise	Families
12:45pm	12.40pm	12.30pm	12.20pm	12.50pm

For more details about Wednesday afternoons and how to apply if you meet the criteria check our website's newsletter page - see 23rd July.

Magic Breakfast

This week we have started our **Magic Breakfast**. All the children had huge smiles on their faces as they enjoyed the warm buttery bagels for breakfast. It was a great start to their day and helped prepare them for their learning as well as encouraging them to try new things. A big thank you to Alana for providing this for all the children and the support of all staff to distribute it so successfully.



As part of recognising outstanding learning behaviours, we will be celebrating the children who have achieved **BLUE** each week. Well done to everyone who achieved it this week!

Blue:

I produce **outstanding** work.
I have **worked my hardest** and the adults around me recognise that I have made a **great effort**.
I have been a **fantastic friend** to others, helping out when I was needed. I continue to make all of the **right choices** in my learning and behaviours. I show **care and consideration** for others and my school.

Class	Well done for achieving blue this week!
Bumblebees	Alfie and Ellie
Green	Eva and Jenson
Orange	Keegan and Faith
Violet	Lowen and Toby
Amber	Keeva-Rose and Malachi
Cobalt	Ebony and Zac
Indigo	Imogen and Luke
Turquoise	Grace

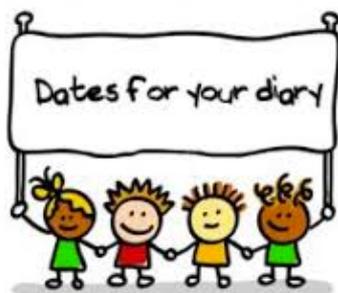


Computer and video games have a Pan-European Game Information (PEGI) rating printed on the front of the case. If your child is at Pensans, any game they play or watch should have a green PEGI. Please be aware that playing games out of their age range is a child protection issue and be aware of what they are playing. Even if your child is only watching an older family member playing a game with a 12, 16 or 18 rating, they still are being exposed to unsuitable material.

Stars of the week



Bumblebees	Thorin	For settling well into the morning sessions and taking part in group sessions.
Orange	Stacey	For using her bravery when coming into school and for her lovely Guy Fawkes work.
Green	Sid	For making great progress with his phonics and for confidently talking about his knowledge of nature.
Cobalt	Zac	For his determination and resilience when facing challenges.
Violet	Leila	For her fantastic attitude to all her learning. Leila has impressed us with her amazing art and careful maths work.
Amber	Jamie	For your patience and perseverance in your maths learning - you have been doing some fantastic work.
Indigo	Lola	For always being conscientious and motivated.
Turquoise	Mackenzie	For your fantastic attitude to both your learning and your friendships. Your positivity, courage and confidence has been a joy to watch. Thank you and keep it up!



21st December to 1st January - Christmas holidays
4th January 2021 - INSET Day, no school

- EYFS: Caterpillars, Butterflies & Bumblebees (Y0)
- * Phase 1 / KS1: Green (Y1) & Orange (Y2) & Amber (Y3)
- * Phase 2 / KS2: Cobalt (Y4/5), Violet (Y4/5), Indigo (Y4/5)
- * Phase 3 / KS2: Turquoise (Y6)



Bugs, Bees and Butterflies

At Pensans we have all been so privileged to have worked with Ellie Baker on this ongoing project. The money raised by the Pupil Parliament, Big Dig Days and support from HeadStart Kernow has enabled Ellie, along with the Pensans community to develop our outside spaces. We have planted bulbs, seedlings, reseeded and encouraged wildflower and grass areas to develop, encouraging bees and butterflies to return to their natural environments. Ellie has worked with each class developing their skills of recognising, naming, drawing and painting flowers and pollinators. She used our ideas to create four beautiful pictures which have been displayed in school and shared with the children. Ellie will be back in the Spring to paint a mural inspired by the children's images on the large white wall on the walk way slope. The positive impact of spending time in the natural environment has been facilitated skilfully by Ellie.

We would like to take this opportunity to thank her for her commitment and giving time to Pensans School and look forward to continuing our work with her in the future.



YOU SHOULD BOOK A COVID-19 TEST IF YOUR CHILD HAS:

A HIGH TEMPERATURE

This means they feel hot to touch on their chest or back (you do not need to measure their temperature).

OR

A NEW CONTINUOUS COUGH

This means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual).

OR

A LOSS OR CHANGE TO THEIR SENSE OF SMELL OR TASTE

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal.

IF YOUR CHILD DOES NOT HAVE SYMPTOMS OF COVID-19 BUT HAS OTHER COLD-LIKE SYMPTOMS, SUCH AS A RUNNY NOSE, THEY DO NOT NEED TO BE TESTED AND THEY OR MEMBERS OF YOUR HOUSEHOLD DO NOT NEED TO SELF-ISOLATE. YOUR CHILD CAN ATTEND SCHOOL IF FIT TO DO SO.

HERE'S WHAT TO DO IF:

YOUR CHILD HAS COVID-19 SYMPTOMS

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Book a COVID-19 test
- Household self-isolates
- Inform school immediately about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school if the test is negative providing they are well enough, have not had a fever for 48 hours and if they haven't been advised to self-isolate by the PHA Contact Tracing Service.

YOUR CHILD TESTS POSITIVE FOR COVID-19

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Inform school immediately about test result
- Self-isolate for at least 10 days as advised by the PHA.

WHEN CAN MY CHILD RETURN?

Your child can return to school after 10 days even if they still have a cough / loss of smell or taste. These symptoms can last for several weeks.

SOMEBODY IN MY HOUSEHOLD HAS COVID-19 SYMPTOMS

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- The household member should book a COVID-19 test
- Household self-isolates
- Inform school immediately about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school if the symptomatic household member's test is negative and if they haven't been advised to self-isolate by the PHA Contact Tracing Service.

SOMEBODY IN MY HOUSEHOLD TESTS POSITIVE FOR COVID-19

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Inform school immediately about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

CONTACT TRACING HAS IDENTIFIED MY CHILD AS A CLOSE CONTACT

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Self-isolate for at least 14 days as advised by the PHA Contact Tracing Service

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

YOUR CHILD HAS BEEN IN CONTACT WITH SOMEONE WHO HAS BEEN IDENTIFIED AS A CLOSE CONTACT

WHAT TO DO?

- Attend school as normal
- If your child does not have any COVID-19 symptoms they should carry on with normal activities.

YOUR CHILD HAS TRAVELLED ABROAD AND HAS TO SELF-ISOLATE

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Self-isolate for 14 days in line with quarantine advice

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

Visit www.gov.uk/get-coronavirus-test

or call 119