|  |  |
| --- | --- |
| **Locational knowledge** | |
| Name and locate the world’s seven continents and five oceans | There you are (Cycle A Spr) |
| Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas | Where we are (Cycle B Spr) |
| **Place knowledge** | |
| Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country | There you are (Cycle A Spr) |
| **Human and physical geography** | |
| Identify seasonal and daily weather patterns in the United Kingdom | **Y1/2 Science**: Seasonal changes |
| Identify the locations of hot and cold areas of the world in relation to the Equator and the North and South Poles | Hot and cold deserts (Cycle A Sum) |
| Use basic geographical vocabulary to refer to:  Key physical features, including: beaches, cliffs, coasts, forests, hills, mountains, seas, oceans, rivers, soil, valleys, vegetation, seasons and weather   * Key human features, including: cities, towns, villages, factories, farms, houses, offices, harbours and ports | Here I am (Cycle A Aut)  Where we are (Cycle B Spr)  Rivers, seas and oceans (Cycle B Sum) |
| **Geographical skills and fieldwork** | |
| Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage | There you are (Cycle A Spr)  Rivers, seas and oceans (Cycle B Sum) |
| Use simple compass directions (north, south, east and west) | Mini mappers (Cycle B Aut) |
| Use locational and directional language (for example, near and far; left and right), to describe the locations of features and routes on a map | Here I am (Cycle A Aut) |
| Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features | Rivers, seas and oceans (Cycle B Sum) |
| Devise a simple map; use and construct basic symbols in a key | Mini mappers (Cycle B Aut) |
| Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment | Here I am (Cycle A Aut)  Mini mappers (Cycle B Aut) |

**Curriculum coverage KS1**

**The below table outlines where the statutory content from the National Curriculum is first taught across KS1. The curriculum has been sequenced so that much of the content is reviewed in subsequent units.**

**Curriculum coverage KS2**

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| --- | --- |
| **Locational knowledge** | |
| Locate the world’s countries, using maps to concentrate on their environmental regions, key physical and human characteristics, countries and major cities:   * Europe * North America * South America | Looking at Europe and tourism **(3/4 B Sum)**  Investigating world trade **(5/6 A Aut)**  Looking at South America and Brazil **(3/4 B Aut)** |
| Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time | UK **(3/4 A Aut)**  Looking at North America and water**(5/6 A Spr)** |
| Identify the position and significance of latitude, longitude, the Equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles and the Prime Meridian | Looking at South America and Brazil **(3/4 B Aut)** |
| **Place knowledge** | |
| Understand geographical similarities and differences through the study of the human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America | Looking at North America and water**(5/6 A Spr)** |
| **Human and physical geography** | |
| Describe and understand key aspects of physical geography, including:   * Climate zones, biomes and vegetation belts * Rivers * Volcanoes * Mountains * Earthquakes * The water cycle | Climate across the world **(5/6 B Aut)**  Looking at North America and water**(5/6 A Spr)**  Volcanoes (**(3/4 A Spr)**  UK **(3/4 A Aut)**  Earthquakes & settlements **(3/4 A Sum)** |
| Describe and understand key aspects of human geography, including:   * Types of settlements and land uses * Economic activity including trade links * Distribution of natural resources including energy, food, minerals and water | UK **(3/4 A Aut)**  Investigating world trade **(5/6 A Aut)** Climate across the world **(5/6 B Aut)**  Looking at North America and water**(5/6 A Spr)** |
| **Geographical skills and fieldwork** | |
| Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied |  |
| Use the eight compass points | UK **(3/4 Cyc A Aut)** |
| Four-figure grid references | Investigating world trade **(5/6 A Aut)** |
| Six-figure grid references | I am a geographer **(5/6 B Sum)** |
| Symbols and key (including OS maps) | UK **(3/4 A Aut)** |
| Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies | I am a geographer **(5/6 B Sum)** |