

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2022/23	
The total funding for the academic year 2022/23	£18,509
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	22.5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – Swimming has been provided through the schools budget

Lead member of staff responsible including email address

Holly Catterall
hcatterall@pensans.tpaacademytrust.org

Lead Governor responsible

<p>Area of Focus & Outcomes (Intent)</p>	<p>Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding - Underspend 19/20: - Planned spend 20/21: - Actual spend 2021:</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>1) Buy-in to TPAT local sports club offers through TPAT membership, e.g. * Penzance Tennis club * Penzance CC * Cornish Pirates RFC * Sennen Surf School</p>	<p>See below</p>	<p>Participation:</p> <ul style="list-style-type: none"> ● Access to NGB qualified sports coaches to deliver sport-specific skills. ● Balanceability (KS1) and Bikeability (KS2) training by qualified instructors from MBA. ● Sports Leaders training (Y6) with DT Coaching. ● Access coaching from Cornish Pirates community coaches plus inter-schools' festival. Tennis Club. Access to coaching from Pz Tennis Club (curriculum + non-curricular). 	<p>Sustainability: We will continue to use local club coaches/specialists to enhance our curriculum and upskill the teachers during lesson time.</p> <p>Next Steps: Continue to have at least one of these days each year. Continue to link to the local area and environment.</p>

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

			<p>Attainment: Children will have gained confidence in a variety of sports and will also gain social and emotional skills for life.</p> <p>Whole school improvement: The school will have more community collaboration with local clubs.</p>	
	<p>Delivery of YST Healthy Movers scheme in EYFS and Y1 to develop physical literacy and social and emotional development.</p>	<p>Fully funded through Public Health England – Phase 3 rollout</p>	<p>Participation Pupils have access to high quality resources and to increase participation levels through lessons.</p> <p>Attainment Develop children’s physical literacy in EYFS, support their social and emotional development and create healthy, active learners.</p> <p>Whole school improvement We are looking to roll this out in the upcoming Year.</p>	<p>Next steps: To ensure staff are confident in the delivery of the Scheme and have equipment available.</p>
	<p>Top up swimming for non-swimmer and year 3/4 classes Swimming pool hire</p>	<p>£1675</p>	<p>Participation: Extra swimming will be offered to a larger range of pupils, supported by a swimming instructor. This is to help develop confidence post lockdowns and to provide top up sessions.</p> <p>Attainment: Children will have gained confidence in swimming – an essential skill for living in Cornwall. Children will have gained more confidence and skills post lockdowns.</p> <p>Whole school improvement: Children will</p>	<p>Sustainability: We will continue to support KS2 to swim. Review our approach and consistency of swimming lessons.</p> <p>Next steps: Children to build upon previous learnt skills and confidence so that they can take part in swimming and</p>

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

			achieve important life skills and meet expected standard for KS2.	have confidence in the water (sea) in Cornwall.
	Being part of the local PE cluster (PPE). Utilising PPE offer to attend additional activities and opportunities in a variety of sports.	£4000	<p>Participation: Teacher will gain confidence in teaching PE. Children will gain confidence in PE strands. Children will be able to talk about PE widely.</p> <p>Attainment: We will be part of the local PE cluster and will take part in as many sporting and CPD opportunities as possible.</p> <p>Whole school improvement: Children will get to take part in a variety of festivals and sporting competitions. Developing the children's confidence, experiences, and social interaction.</p>	<p>Sustainability: We are no longer participating in the Cluster for the upcoming year.</p> <p>Next steps: Continue to work with local partners and community setting. Continue to assess those that are less active and engage.</p>
	<p>Buy into the Create curriculum ~ Real PE/Gym and REAL GYM, REAL PE, Jasmine platform – training and programs.</p> <p>This curriculum builds positive relationships with physical activity for life. The resources support schools to transform the culture of physical activity. The inclusive approaches create habits and develop essential behaviours, physical literacy, emotional and thinking skills in all children.</p> <p>REAL P.E Equipment order</p>	£ 995	<p>Participation: Real PE has ensured inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum.</p> <p>Attainment: Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel</p> <p>Whole School Improvement: Real PE and Jasmin is a holistically approach to Physical Literacy, Social and Emotional Wellbeing.</p>	<p>Sustainability: Embed standardised assessment framework. (TPAT Create assessment wheel) Liaise with TPAT Health Wellbeing & Sport strategy to support staff to use this consistently.</p> <p>Next steps: Establish improved delivery of Gymnastic skills development in curriculum PE through use of REAL Gym curriculum. Monitoring and Evaluation tool will be used next year to support PE and School Sport</p>
		£740		

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

	<p>Equipment – School purchased useful equipment needed. Yellow Size 4 12 mitre balls Yellow Tag Rugby Belts Red Tag Rugby Belts Size 4 orange netballs bundle Consortium Tennis Balls Sure shot netball units Albion tennis rackets 25" Sure shot netball units Footballs Tennis Rackets Wooden Rounders Posts and Bases Ball Cage & Equipment cart (40 balls) Aerosol line marking machine</p> <p>REAL PE Laptop for centralised Hall Space whole school use daily</p>	<p>£1,121</p> <p>+</p> <p>£450</p>	<p>Participation: The whole school are using REAL PE as of next year. Staff are now all fully trained and up to date with this. The additional equipment allows all pupils & staff to access Real PE and our monitoring and evaluation tool at their fingertips – demo videos of physical literacy can be plays, paused and rewind for each pupil individually. This brings lower KS2 in line with the provision that already exists in upper KS2. Equipment and devices will also be shared with EYFS and KS1 as necessary.</p> <p>Attainment: This equipment allows reliability of assessment of the physical literacy TPAT wheel and enable each pupil & teacher to be engaged in physical activity curriculum inside and out of school.</p> <p>Whole School Improvement: All children within the school are able to use this equipment as and when required and improves impact of assessment.</p>	<p>requirements and fully assess attainment of pupils including swimming.</p> <p>Sustainability: Investment in equipment is vital to develop physical literacy across the school. It has a limited lifespan due to volume of use.</p> <p>Next Steps: Review which equipment lasted the longest, which was enjoyed by students the most and enable staff to have an impact on learning – therefore allowing continued investment in the right equipment.</p>
	<p>Buy into the PE planning.</p>	<p>£185</p>	<p>Participation: PE planning has ensured that children are engaging in a range of sport specific activities.</p>	<p>Sustainability: The curriculum will be reviewed termly by the PE coordinator and PE lead</p>

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

			<p>Attainment: Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel. Children will experience high quality PE lessons.</p> <p>Whole school improvement: PE planning has ensured inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum.</p>	<p>governor through pupil conferencing and feedback from staff.</p> <p>Next steps: To provide a broad and balanced curriculum, with a clear progression of skills.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Annual 'LifeWise' curriculum payment -</p> <p>The LifeWise Curriculum incorporates all the UK PSHE national curriculum as well as strengthens pupils' physical health, educates pupils about their mental wellbeing, equips pupils with skills for life, encourages the right values and maintaining a healthy lifestyle, and teaches necessary survival skills.</p>	<p>£712</p>	<p>Participation: KS1 and KS2 use these PSHE lessons which involve being active and positive as possible. Children enjoy the opportunity to learn, be active and collaborative in each session.</p> <p>Attainment: All children have the opportunity to be physically active outside a PE lesson with the use of LifeWise.</p> <p>Whole School: Children had an additional active lesson per week through LifeWise curriculum. Being an active learner, getting stuck in, 'having a go', enjoying the journey and challenging yourself are important traits to us as a school and nurture a healthy lifestyle for life. We want our children and staff to be immersed in the wellbeing that physical literacy can bring.</p>	<p>Sustainability: Wellbeing leads to ensure teachers are using LifeWise effectively. Floor books have been to be reintroduced successfully and monitoring has taken place. Further equipment purchased for physical literacy in these sessions.</p> <p>Next Steps: A system for monitoring and assessing children's understanding.</p>
	<p>Year 6 activities week</p> <p>Go Active Days Nerfwars. Sennen surfing</p>	<p>£650 £600 £600</p>	<p>Participation: Year 6 activities week – extracurricular activities allowing children to access different sports and opportunities.</p>	<p>Sustainability: Continue to work with local partners and community setting. Continue to assess</p>

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

	<p>Ocean Sports day Flambards Activity day</p>	<p>£300 £300 Total= £2450</p>	<p>Attainment: Children engaged in new opportunities with these sports with the hope that some may continue these.</p> <p>Whole school: Active lifestyle promoted across the school with children wanting to take part in these sports.</p>	<p>those that are less active and engage.</p> <p>Next steps Ensure that our children have access to these opportunities so that they are more active and try new sports and activities.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>This year we plan to continue to ensure PP children have access to extra-curricular clubs. We feel it is essential that these children get the opportunity, if they want it, and experience wellbeing and success through being active and participating in a sporting activity/club. We have 96 PP children in school (Sept 22).</p> <p>This year we are running some extra curricular activity per class and therefore have not limited participation numbers.</p>	<p>£0</p>	<p>Participation: All PP children have had the opportunity to take up a place on a sporting club. These have been run by class teacher. Clubs have been targeted at PP children to ensure they want to take part and have the chance to.</p> <p>Attainment: By ensuring PP children have access to our sport/active clubs we have enabled them to experience wellbeing and success through being active and participating</p> <p>Whole School Improvement: We nurture a true sense of purpose, motivation and strength of character within every child and therefore it is essential for us to attempt to remove any barriers and enable all of our children to participate and enjoy being active.</p>	<p>Sustainability: Review this approach and maintain so as not to limit spaces. If another approach is used ensure that a % of places are left for PP.</p> <p>Next Steps: Target children who have not engaged and who could benefit, including SEND.</p>

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

	<p>GoActive clubs</p> <p>Dodgeball & Tag Rugby (8 weeks) £220</p> <p>Basketball & ASC (12 weeks) £660</p> <p>Activity Morning £450</p> <p>KS1 Dodgeball (7 weeks) £385</p> <p>Tag Rugby KS2 (7 weeks) £385</p> <p>Y1, Y2, Y3 Football (4 weeks) £220</p> <p>KS2 Street Surfing (4 weeks) £240</p> <p>Football (8 weeks) and Street surfing (8 weeks). £920</p> <p>Netball and Basketball (6 weeks) £690</p> <p>Total £4170</p>		<p>Participation Sport : Coaches utilised to engage children in sports and physical activity. All children have been given the opportunity to engage in a variety of sports.</p> <p>Attainment: Development of fundamental skills will be developed from year 1-6. Children will experience a range of new sports.</p> <p>Whole School improvement: Children will have gained confidence in a variety of sports and will also gain social and emotional skills for life.</p>	<p>Sustainability: Ensure that our children have access to these opportunities so that they are more active and try new sports and activities.</p> <p>Next steps: Children to build upon previous learnt skills and confidence so that they can take part in competitive sport and new sports when offered</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Continued participations in the Cornwall School Games with a wider selection of children taking part in the CSG events, cluster festivals and county wide supporting competitions. Taking part in the PPE cluster events and selecting a wider variety of children to have the opportunity to compete in appropriate level of competition.</p> <p>£0</p>		<p>Participation: The CSG ensures that different children are selected for individual events and so a greater number of children can participate and not just the school's elite sports people. We change our clubs termly and sometimes half termly to ensure as many children as possible get the opportunity to partake if they want to</p> <p>Attainment: Children have developed a sense of pride and achievement. They feel included</p>	<p>Sustainability: Continue to work closely with CSG and TPAT schools and participate in their competitions and festivals.</p> <p>Next Steps: Participate in TPAT termly events at Truro College Wellbeing team and Sports</p>

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

	<p>Transportation</p>	<p>£750</p>	<p>and successful in their endeavours. Through taking part they've improved such key skills as perseverance, resilience, collaboration as well as having increased confidence and enjoyment.</p> <p>Whole School Improvement: Where anything can happen... we have a shared sense of pride and celebrate strengths, talents and efforts as one big team. Develops valuing respect for one another and celebrating the journey together and being part of something.</p> <p>Allowing children and staff to get to and from competitions safely.</p>	<p>teacher to develop intra competition within the school following discussions with the children.</p>
--	-----------------------	-------------	--	--

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

	<p>Competition board</p>	<p>£150</p>	<p><u>Participation -</u> Board to display the fixtures Pensans have, competitions they have been in etc</p> <p><u>Attainment -</u> Celebrate performances - focus on the REAL PE goals and school aims. Children have developed a sense of pride and achievement. They feel included and successful in their endeavours. Through taking part they've improved such key skills as perseverance, resilience, collaboration as well as having increased confidence and enjoyment.</p> <p><u>Whole school improvement -</u> Children will want to take part in these and a great school feel for sport. Creating a buzz around competing.</p>	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leaders - PlayMaker – This award is a great introduction into leadership for pupils aged nine and over. The award is designed for use in a variety of education settings as a 6-hour course and focuses on developing learner's leadership skills. PlayMaker costs just £8 per learner or if you are a primary school you can register for our Primary Leaders Licence and register unlimited PlayMaker's within your school for a total cost of £99 per year. https://www.sportsleaders.org/playmake r</p>	<p>£99</p>	<p><u>Participation:</u> We are looking to develop this for next year.</p> <p><u>Whole School Improvement:</u> Leaders work with younger age groups within the school community to help develop active play within break and lunch times.</p>	<p><u>Sustainability:</u> This is to be rolled out next year in 5/6.</p> <p><u>Next Steps:</u> To develop teachers using this resource within the school, therefore create increased numbers of pupil leaders. To use existing Leaders as mentors for the new leaders that are being trained.</p>

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Use local sports clubs to enhance the PE - provision in targeted year groups as well as upskilling the teaching staff in those year groups:</p> <p>Cornish Pirates ~ Y5 (Spring term) (60 children per session)</p> <p>Tennis session and assembly with Penzance Tennis club.</p> <p>Session with Penzance Cricket clubs</p> <p>RNLI session delivers to encourage children to be safe on the beach.</p>	<p>Included in £4000 PE cluster.</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>Free</p>	<p>Participation: Year 5/6 rugby for 6 sessions per class (60 chn in total)</p> <p>Whole school tennis and cricket everyone had to opportunity to have at least 1 session with the coaches.</p> <p>Attainment: From past teacher and pupil conferencing it has been recognised that racket and ball skills are one of the most difficult to master. When asked our children said these skills were very challenging. The rest had played some tennis before at a club or with a parent therefore having more practise and confidence in the applying these skills. In the past, following the tennis sessions teachers said they could see a marked improvement in the children’s racket and ball skills as well as an increase in the children’s confidence, perseverance and enjoyment levels During the Cornish Pirates sessions the teachers noted an increase in the children’s communication and collaborative learning skills.</p> <p>Whole School Improvement: More clubs being offered due to community collaboration with local clubs</p>	<p>Sustainability: We will continue to use local club coaches/specialists to enhance our curriculum and upskill the teachers during lesson time. Continue links/relationship with local clubs and Truro college</p> <p>Next steps: Explore TPAT procurement offers to see if there are any opportunities we would like to use at PS with our children.</p>
---	--	--	--	--

Pensans Primary School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on:</p> <ul style="list-style-type: none"> • Self-Review • Statement compliance • Tailored CPD opportunities • Monitoring & Evaluation 	<p>£1000</p>	<p>Participation: PE lead will regularly meet to discuss schools development of PE</p> <p>Attainment: Staff will be upskilled and feel confident in teaching PE. PE lead will continue to support development of PE</p> <p>Whole School Improvement: A rise in leadership and teamwork qualities throughout the school. School will have developed a balance and progressive curriculum.</p>	<p>Sustainability: Wellbeing leads and specialist sports coach to ensure quality learning is happening in lessons and the learning progression is working well.</p> <p>Next Steps: Ensure teachers are confident teaching all sports. Arrange training for staff to support their understanding of skills in each sport.</p>
	<p>Total Planned Spend</p>	<p>£18,509</p>		
	<p>Total Actual Spend</p>	<p>£18,497</p>		
	<p>Total Underspend</p>	<p>£12</p>		