



**Truro and Penwith  
Academy Trust**



**Pensans School**  
**Early Years Foundation Stage**  
**British Values Policy**

**Review Summary**

Approved By:	Local Monitoring Committee
Next Review Date:	September 2026

At Pensans, we are committed to promoting British values in line with the Department for Education (DfE) guidance and the Early Years Foundation Stage (EYFS) Framework. We aim to instill core values of **democracy, rule of law, individual liberty, and mutual respect and tolerance** through everyday learning and play. By fostering these values, we support children's social, emotional, and personal development, helping them become respectful, confident individuals who appreciate diversity and fairness.

This policy ensures that our practice aligns with the principles of the EYFS and helps prepare children to engage positively with their communities and wider society. It outlines how Pensans EYFS, promotes British values across our curriculum, activities, and interactions with children. It is an integral part of our commitment to creating an inclusive, respectful, and supportive environment where all children can thrive. The promotion of British values is part of our broader responsibility to safeguard and prepare children for life in modern Britain. We would challenge pupils, staff or parents who expressed opinions contrary to fundamental British values.

### **Aims**

1. To encourage children to understand the principles of democracy and develop a sense of fairness and justice.
2. To help children understand the importance of rules and the role of laws in keeping people safe and secure.
3. To support children in understanding and developing their individual rights and responsibilities.
4. To foster mutual respect and tolerance, encouraging children to respect the differences and beliefs of others.

### **British Values in Practice**

#### **1. Democracy:**

We respect, listen to and act on children's and parent's voice. Children are involved in making the setting's rules and they are expected to contribute and co-operate with them, taking into account the views of others. Children know that their views count and we encourage everyone to value each other's opinions and values. We help to demonstrate democracy in action, for example:

- voting for a story
- daily lunch options
- turn taking when playing games
- trying different foods (snack time and other celebrations) and allowing children to voice their opinion
- Encourage children to make choices, share ideas, and participate in group decision-making.

## **2. Rule of Law:**

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules), that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. We use positive strategies to handle any conflict and praise and acknowledge desirable behaviours. We speak to parents and inform them of all incidents of behaviour that is deemed in breach of this policy and the fundamental British values principles. Incidents are monitored and preventative action taken where necessary. Examples are:

- tidy up time behaviour and rules. Ensure children understand that everyone must help (the rules apply to all)
- Learn about 'people who help us' and the laws and rules that we need to follow, in keeping everyone safe, both within the setting and the wider community, invite visitors
- Help children understand their actions and consequences, e.g. explaining to them how something they have done might have made another child feel instead of just asking them to say 'sorry'.

## **3. Individual Liberty:**

At Pensans, children are actively encouraged to make choices about their learning and their play, knowing that they are in a safe and supportive environment. We educate and provide boundaries for young children to make choices and to manage risks, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms and are given opportunities to resolve conflicts effectively. Self-esteem, selfconfidence and self-awareness are key. For example:

- Risk taking in outdoor areas and trim trails (to promote self-esteem and confidence)
- School trips (to encourage responsibility in their own behaviour)
- Who am I? topic (to celebrate themselves)
- Provision that promotes independence and self esteem (labelling baskets, silhouettes for tidying, etc...)
- Provision that allows them to 'have a go', e.g. colour mixing, tower building (to develop resilience)
- PE lessons and Sports day competitions (to develop positive sense of themselves)
- Plan, Do, Review (making their own choices, free to have their own opinions, self-awareness by reviewing what they have achieved)

## **4. Mutual Respect and Tolerance of those with different faiths and beliefs**

At Pensans, we value all our children and families. We celebrate cultural

and religious diversity and promote mutual respect. Children are modelled respect through caring, sharing and listening to others. Adults help children to understand how their actions and words affect others. All children, including those with special educational needs and disabilities, are valued for their individuality and supported to achieve their best. The environment is inclusive, respectful and values faiths, cultures and races. For example:

- Focus on mutual respect by turn taking, sharing, listening, etc...
- Children are taught that life is not the same for everyone and we support charities such as 'Red Nose Day' and 'Children in Need' and the children learn to appreciate how different life can be for others.
- Encourage children to share stories from home (All About Me topic)
- Home corner photos of different families
- Celebrate different cultures, traditions and beliefs to encourage respect and tolerance to all (food tasting, parties and resources)
- Visits to celebrate the wider community
- Books that challenge gender, cultural and racial stereotyping
- Enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year.

## **Implementation**

At Pensans, embedded in everything we do, is our determination to develop skills of empathy and tolerance to make everyone at our setting feel valued and respected. British values are promoted throughout the curriculum, daily activities, and interactions with children. Staff will:

- Model positive behaviours based on British values.
- Incorporate activities that promote the core values, such as role play, group discussions, and cooperative games.
- Create a safe and inclusive environment where children feel comfortable expressing their views and ideas.

By promoting British values through our curriculum and practice, we aim to foster a positive, inclusive environment where children develop the skills, attitudes, and understanding needed to become responsible, respectful citizens in modern Britain.

## **Monitoring and Review**

This policy will be reviewed annually to ensure its effectiveness and relevance to the needs of the children in our care and to ensure that we continue to provide a setting where British values are actively promoted.