Gwithian Class Medium Term Plan- Autumn I Cycle A

I wonder…..Who am I, who are you?

Real Life Experiences: Starting school with new routines and expectations

Environment and Community: Open afternoon to share what we have been learning with parents and carers, Visit to, or from, older, generations to find out about their time at school

Whole School Events:

Black History Month

Road safety week

Personal, Social and Emotional Development:



Self-regulation

Increasingly follow rules, understanding why they are important (Preschool)

Develop an understanding of their own feelings and develop an understanding of the expectation of the (setting and the reasons for them. (Reception)

Managing Self

Express preferences and select and use activities and resources sometimes with help. (Preschool)

See themselves as valuable individuals and begin to manage their own personal hygiene. (reception)

Building Relationships

Communication and Language:



Listening, Attention and Understanding

Listen to stories with increasing attention and recall. (Preschool)

listen carefully and understand why listening is important
Engage in storytimes, rhymes and songs (reception)

Speaking

Know many rhymes (Preschool)

Dvelop social phrases (Reception)

Physical Development:



Gross Motor Skills

Develop their movement, balancing, riding scooters,
trikes and ball skills -walk, run, hop, skip, jump, roll, crawl (Preschool)

Revise and refine the fundamental movements skills already acquired (reception)

Healthy Movers 3x per week
REAL PE - personal

Fine Motor Skills

Use the pincer grip to pick up small items (Preschool)

Develop the skills needed to manage the school day (lining up etc) (reception)

-use a range of tools (reception)

Literacy:



Comprehension

Share books with an adults (Preschool)

Have favourite books and seek to share Show an understanding of what has been read to them (reception)

Word Reading

Understand print has meaning (Preschool)

Read individuals letters by saying the sounds Oral blend sounds to make a word. (Reception)

Writing

Explore mark making and drawing freely (Preschool)

Write recognisable letters (reception)



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Be interested in others play (Preschool) Build constructive and respectful relationships with adults and peers. (reception). **Life wise:** • Kind hands 1, • Kind hands 2 • Sharing 1, • Sharing 2, • Taking good care of myself 1, • Taking good care of myself 2			**READ WRITE INC:** • Oral blending and segmentation Whole class speed sound lesson • Read single set 1 sounds **PHONOLOGICAL AWARENESS:** • Sound discrimination • Environmental sounds • Instrumental sounds • Body percussion • Voice sounds
Maths: **See separate EYFS maths plan** 	**Knowledge and Understanding of the World:** 	**Expressing Arts and Design:** 	**Core Texts** 
Baseline Numbers Say one number for each item in order 1,2,3,4,5 (Preschool) Count objects, actions and sounds Subitise (reception). **Numerical Patterns** Talk about and identifies the patterns around them. (Preschool)	**Past and Present** Make connections between features of their family and others. (Preschool) Begin to make sense of own life story and family's history. (Preschool) Begin to understand how they grow and change over time paying consideration to what they looked like as babies, what they could do etc. (past) and what they look like and can do now (present) (Preschool) Comment on familiar images in the past (Reception).	**Creating with Materials** Explores different art materials (Preschool) Use closed shapes with continuous lines to represent objects (Preschool) Eplore variety of artistic effects (reception) **Being Imaginative and Expressive** Pretend play, using an object to represent something else (Preschool) Sing songs about the body, Sing the pitch of a tone sung by another person	• Baseline for three weeks • All kinds of buttons • My Must-have Mum • My Monster and Me • Pete the Cat • The Colour of Us • The Perfect Fit, Lubna and the pebble • Traditional Story: Three Little Pigs • Story Spine: Room on a Broom • Proudest Blue • Handful of Buttons



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For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc. (Preschool) Compare length, weight and capacity (reception)	Talk about lives of people around them (Reception) **People, Cultures and Communities** Notice differences between people (Preschool) Talk about members of their immediate family (Reception) Name and describe, familiar people, describe their immediate environment (Reception) **The Natural World** Use senses to explore -talk about what they see and feel (Preschool) Understand the effects of the changing seasons around them (Autumn) (reception) Explore natural world around them - describe what see, feel and hear when outside. (reception)	(Preschool) Listen and move and talk about music, expressing feelings (reception)	Rhymes and Songs: See Nursery Rhyme Progression