

# Pensans ARB Curriculum Overview Cycle A 2023/2024

Term	Autumn 1	Autumn 2
<b>Theme</b>	Amazing Me 	Influential Individuals 
<b>Text focus</b>	<p>Super Duper You</p> <p>Can I build another me?</p> <p>Kay's Anatomy</p>  	<p>Little People: Big Dreams</p> <p>set of books</p> <p>The story of</p> <p>Martin Luther-King</p>  
<b>Visits/Experiences</b>	Trip to Penlee Gallery to take part in portrait workshop	Trip to Truro Museum for workshop focusing on Mrs. Trevithick (local important individual)
<b>Special events</b>	Birth of the Guru Granth (20th Oct), Halloween (31st Oct)	Bonfire night, Diwali (1st Nov) Bodhi Day (8th Dec), Christmas (25th Dec)
<b>Writing</b>	Plan, write and critique autobiography (or sentences for EYFS/Y1) about self	Chronological report writing-research project about important person of choice
<b>Reading</b>	Read Write Inc./Accelerated Reader	Read Write Inc./Accelerated Reader
<b>Communication focus</b>	Share something special from home with your class mates	Asking/answering questions-hot seating an important individual (visit opportunity)
<b>Maths</b>	EYFS/KSI-number blocks White Rose-Place value, addition and subtraction	EYFS/KSI-number blocks White Rose- Multiplication and division
<b>Science</b>	Working scientifically (all key stages) Animals including humans (all key stages)	Working scientifically focus (all key stages) Forces (Y5) & magnets (Y3), Sound (Y4)
<b>Geography</b>	United Kingdom focus-where do we live? Locate on a map, use geographical language to describe.	Oceans and continents-KSI Countries, counties, cities-KS2
<b>History</b>	Changes within living memory- life timeline	Lives of significant individuals in the past
<b>Art</b>	Focus on creating portraits and self portraits using mixed media (pencil, charcoal, printing)	Sculpture making of important individuals using clay
<b>Design Technology</b>	Evaluate portrait designs, considering materials used	Research facts about famous inventors from the past
<b>Music</b>	Listen to and respond to music that we enjoy/ is special to us	Listen to and evaluate music from historical periods of time
<b>PSHE</b>	Life wise curriculum and activities	Life wise curriculum and activities
<b>Personal Development</b>	SMSC British Values focus	Pupil voice
<b>Computing</b>	Tech computing-Computing systems and networks	Tech computing--Creating media A
<b>PE</b>	Real PE-Personal	Real PE- Social
<b>RE</b>	Main focus: growing, caring (EYFS) Christianity (KSI and KS2)	Main focus: gifts and giving (EYFS) Christianity (KSI and KS2)
<b>Life skills (Curriculum for Autism)</b>	Keeping safe	Washing and dressing
<b>Outdoor learning</b>	Forest schools-whittling/wood cutting	Forest schools-fires

# Pensans ARB Curriculum Overview Cycle A 2023/2024

Term	Spring 1	Spring 2
<b>Theme</b>	Food Glorious Food 	Curious Creatures 
<b>Text focus</b>	 Green eggs and ham Revolting recipes Today is Monday 	 Rumble in the jungle Apes to Zebras (A-Z of poems) 
<b>Visits/Experiences</b>	Trip to Trevaskis farm-organic kitchen garden	Visit to school from Zoolab (TBC), St Piran's Day parade trip
<b>Special events</b>	Safer internet day (7th Feb), Chinese new year (10th Feb), Shrove Tuesday (13th Feb)	Number day (2nd Feb), St. Piran's Day (5th March), Easter, Ramadam (11th March), Holi (25th March)
<b>Communication</b>	Invite parents/carers in to taste recipes Attention Autism interventions	Use of ACC systems-interactive display of poems, Attention Autism interventions
<b>Writing</b>	Fiction: The tiger who came to tea retelling/innovate Instructions: Create a recipe for a healthy snack, follow instruction steps to make the healthy snack	Poetry: Create own poem about animals Fact file: Create 'top trumps' and fact file about chosen animal using research
<b>Reading</b>	Read Write Inc./Accelerated Reader	Read Write Inc./Accelerated Reader
<b>Maths</b>	Number blocks/ White Rose-please refer to individual planning	Number blocks/ White Rose-please refer to individual planning
<b>Science</b>	Seasonal changes (Y1) Plants (KSI, Y3)	Living things and their habitats (Y2, Y4, Y5, Y6) Animals including humans (all key stages)
<b>Geography</b>	Human and physical geography-both key stages	Hot/cold climate comparisons-all key stages Locational knowledge extension-KS2
<b>History</b>	Vikings/anglo-saxon-food, calm, culture (KSI and KS2)	St Piran's Day-significant local historical events (KSI) Local history study (KS2)
<b>Art</b>	Still life sketching-food, developing key mark making skills (shading, shape, line) Sketch books-recording observations around weather	Sketch book focus-improving mastery of art and design techniques Local artists/architects/designers in history
<b>Design Technology</b>	Design products and make them-recipe food making link	Design and make habitats for chosen animals (home learning link opportunity)
<b>Music</b>	Listen to and perform songs specifically focusing on food from around the world	Performing poetry focus linked to writing/reading
<b>PSHE</b>	Life wise curriculum and activities	Life wise curriculum and activities
<b>Personal Development</b>	Online safety focus	Outdoor learning/wider opportunities
<b>Computing</b>	Tech computing-Programming A (KSI)	Tech computing-Creating media B (KSI)
<b>PE</b>	Real PE-Creative	Real PE- Cognitive
<b>RE</b>	Being special: where do we belong? (EYFS) Christianity: Gospel	Easter (EYFS), Judaism (KSI), Islam (LKS2), Christianity: Salvation (UKS2)
<b>Life skills (Curriculum for Autism)</b>	Preparing food, eating and drinking	Keeping safe, organizing our time
<b>Outdoor learning</b>	Forest School-whittling/wood cutting	Forest School-shelters

# Pensans ARB Curriculum Overview Cycle A 2023/2024

Term	Summer 1 	Summer 2 
<b>Theme</b>	Dinosaurs	Space
<b>Text focus</b>	 <p>Dear Dinosaur Encyclopedia Prehistorica How to look after your dinosaur</p> 	 <p>Astro Girl Spaceboy See inside space</p> 
<b>Visits/Experiences</b>	Loan box from Truro Museum–Mystery Objects	Trip to Newlyn Art Gallery for Little Artists session focusing on space/print making
<b>Special events</b>	Passover (23rd April), Golowan festival (21-30th June)	Islamic new year (7th July),
<b>Writing</b>	Letter writing to a dinosaur linked to text Glossary and word meaning–encyclopedia	Fiction–story planning, writing and critique/editing focus Non-chronological report writing linked to space
<b>Reading</b>	Read Write Inc./Accelerated Reader	Read Write Inc./Accelerated Reader
<b>Communication focus</b>	Reading/writing to each other using features of a letter	Create a PowerPoint presentation to share with information about space
<b>Maths</b>	Number blocks/ White Rose–please refer to individual planning	Number blocks/ White Rose–please refer to individual planning
<b>Science</b>	Everyday materials (KSI) Properties of materials (Y5) Evolution and inheritance (Y5, Y6), Rocks (Y3)	Everyday materials (KSI) Electricity (Y4, Y6) Earth and space (Y5), Light (Y3, Y6), States of matter (Y4)
<b>Geography</b>	Geography skills and fieldwork–create a birds eye map of our school, art link with sketching	Similarities/differences–describe differences between life on earth compared to life on a chosen planet
<b>History</b>	Events beyond living memory–prehistoric timeline/ dates	Stone age to Iron age
<b>Art</b>	Design and make a 2D/3D dinosaur of choice or created species influenced by artwork of Darren Wakelam	Research project–focusing on artists incorporating natural subjects/the earth/ space using a range of techniques
<b>Design Technology</b>	Design and make will be linked to learning in art–selecting/using a range of tools and using research to develop ideas	Evaluate focus–evaluate products/ideas of other artists against specific criteria
<b>Music</b>	Create dinosaur inspired sounds/ music using computing software	Understand and explore how music is created: pitch, tempo etc.
<b>PSHE</b>	Life wise curriculum and activities	Life wise curriculum and activities
<b>Personal Development</b>	All about inclusion and diversity	Virtues/ RSE
<b>Computing</b>	Tech computing–Programming B	Tech computing–Data and information (Y2, 3, 4, 5, 6) Research facts about chosen planet (KSI)
<b>PE</b>	Real PE– Applying physical	Real PE– Health and fitness
<b>RE</b>	Which places are special and why? (EYFS), Judaism (KSI and LKS2), Islam (UKS2)	Which stories are special and why? (EYFS), Comparison unit (KSI and UKS2), Curriculum Kernewek (LKS2)
<b>Life skills (Curriculum for Autism)</b>	Shopping and using money	Hobbies and leisure / chores
<b>Outdoor learning</b>	Forest schools– knots	Forest schools– making holes